

School Newsletter

Thursday 10th October 2024



Ph: 9407 7100 **Web:** <https://edgarscreekps.vic.edu.au>

Email: edgars.creek.ps@education.vic.gov.au

**EDGARS CREEK
PRIMARY SCHOOL**

RESPECT RESPONSIBILITY COURAGE CURIOSITY

WARM WELCOME TO OUR ECPS ACTING PRINCIPAL TERESA

As the new Acting Principal, it has been an absolute pleasure to walk through our classrooms and the yard over the past week and see firsthand the incredible learning taking place. Our students are engaged in their lessons, showing responsibility, curiosity, courage and respect. I am equally impressed by the dedication and passion of our teachers, who are creating vibrant and supportive learning environments for every student to thrive.

I look forward to working closely with you all as we continue to make our school a place of excellence and growth.

NEW SANDPIT AT ECPS

ECPS has added an additional sandpit for our students to enjoy during their breaks! This new play area is designed to enhance outdoor play and foster creativity and social interaction among our students. This has allowed us to create separate Junior (P-Y2) and Senior (Y3-6) playgrounds for safer play.

At ECPS, we believe that play is an essential part of learning and development, and we are committed to providing enriching spaces for our students. We can't wait to see our students having fun and making wonderful memories in the new sandpit!



IMPORTANT DATES

Friday 11th October

Year 5/6 Hotshots Gala Day

Tuesday 15th October

Year 6 Graduation Photos

Friday 25th October

World Teachers Day

Tuesday 29th October

Specialist Showcase

Thursday 31st October

Preps - Bundoora Park Excursion

Monday 4th November

Student Free Day

No School on this Day

Tuesday 5th November

Melbourne Cup

No School on this Day

Wednesday 18th December

Year 6 Graduation

Thursday 19th December

Year 6 - Fun Fields Excursion

Prep-Year 5 - Colour Run

Newsletter Challenge!

How many times can you find **Hats**
Write your answer and put it in the
challenge box in the office. Winners
drawn at assembly tomorrow.



Learning together for success.

Hats Term 4

Families and students are reminded that, during Term 4, students are required to wear their school hat while outside. It is extremely important that we remember our sun smart behaviours as the weather gets hotter and the UV index increases. Students who do not have their school hat will need to sit in a shaded area of the yard while outside. School hats are available to purchase from PSW or our School office for \$19.95. Families are also reminded to ensure that all uniform items are clearly labelled so that they are returned to their owner if they are misplaced or lost.



SOCIAL MEDIA SAFETY

Parents and carers play an important role in supporting their children to be safe online and on social media. You can help your children safely navigate their digital world and educate them to avoid harmful online experiences.

You can explore websites, games, apps and social media together and set some rules and boundaries.

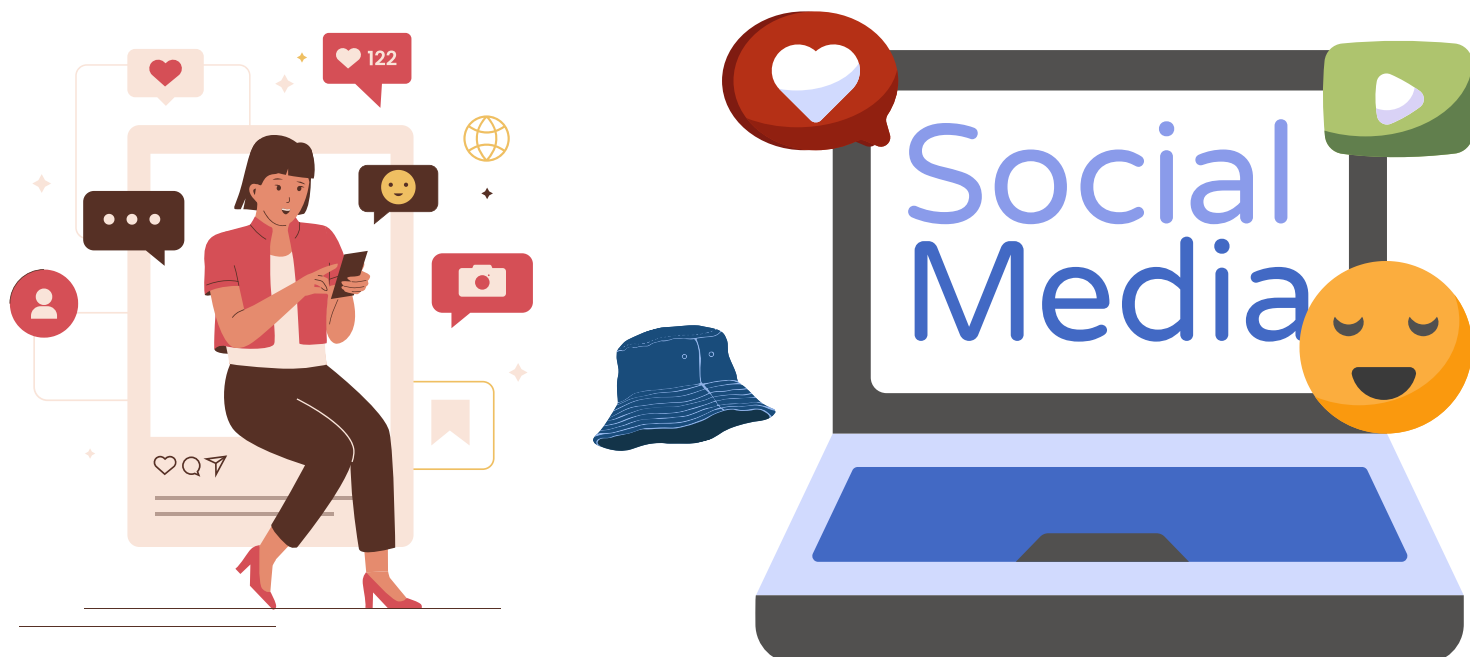
Your support and guidance can give your children the knowledge to make sound decisions online and confidence to ask for help when they need it. It is also important to stay informed about online safety.

The Department of Education recognises this important issue and has developed fact sheets about supports to help keep students safe online and what to do if they are involved in an online incident.

The fact sheets contain links to evidence-based information on supporting positive and safe online experiences, signs a child or young person might need support, what to do if something unsafe happens online, and where to reach out to for more support.

To access the fact sheets, refer to [Safe Socials Webpage](#). The fact sheets are available in 19 community languages. You and your children can share your experiences to inform proposed changes via an online survey, before 5 pm on Friday 1 November 2024. For more information on the survey and to take part, refer to [Proposed changes to social media age limits](#) on the Engage Victoria website. You and your children can share your experiences to inform proposed changes via an online survey, before 5 pm on Friday 1 November 2024. For more information on the survey and to take part, refer to [Proposed changes to social media age limits](#) on the Engage Victoria website.

If you have any queries about this information, you can contact the department by email: bullystoppers@education.vic.gov.au



Learning together for success.

SCIENCE



During Term 3 in Science, students learned about Earth and Space! We also celebrated National Science Week with a fun filled day of Science activities!



3/4



5/6



1/2



PREP



In Term 4, students are starting to learn about Physics. We will sense the world around us and explore the power of forces and light!

Please join us for the



EDGARS CREEK
PRIMARY SCHOOL

SPECIALIST SPECTACULAR

Tuesday October 29th 2024

3:30pm - 4:30pm

FREE family event with activities and experiences for all ages!



FREE

**Face Painting
Bubble Making
Photobooth**

**PRIZES TO
BE WON!**



**FREE Science
Experiments,
Art Show,
PE Games & more**


**All students
will be
performing on
stage!**

Slushies, popcorn and
Zooper Doopers all for
sale at our canteen!
More event information
will be sent out on
Compass soon!



**FREE Spanish
experiences,
STEM
Challenges,
Gardening**

SPECIALIST SPECTACULAR

 Visual Arts

 Science

 Spanish

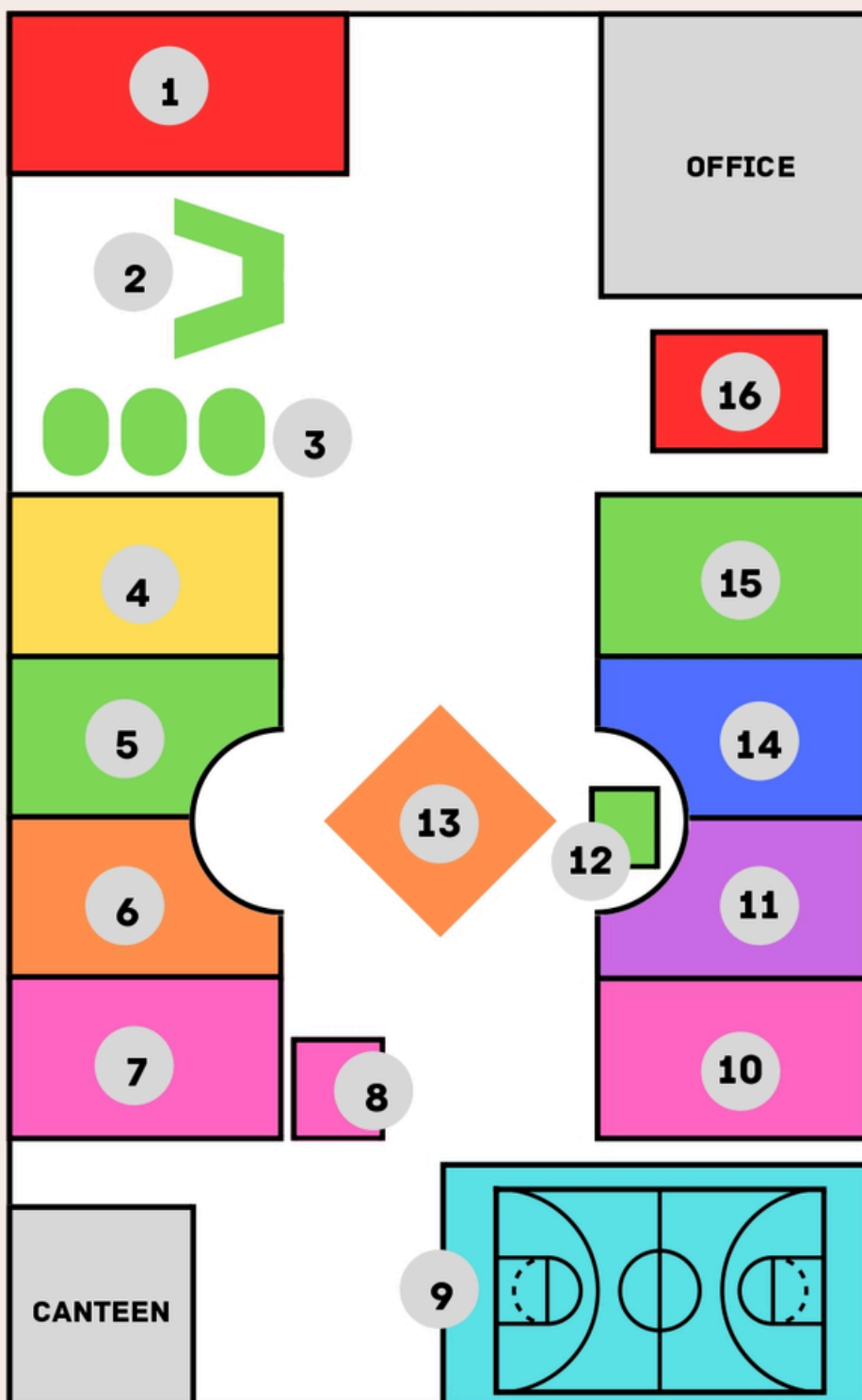
 Performing Arts

 P.E

 STEM

 Oral language

 Digital Technologies



- 1 Art show 
- 2 Volcano eruptions 
- 3 Gardening station 
- 4 Role play 
- 5 Microscopes 
- 6 Keyboards 
- 7 Spanish Just Dance 
- 8 Photo booth 
- 9 P.E sports challenges 
- 10 Spanish fan craft 
- 11 STEM challenges 
- 12 Bubble station 
- 13 P.A performances 
- 14 Robots & games 
- 15 Minute To Win It 
- 16 Face painting 

Division Athletics

On Tuesday the 10th September, selected students went to Division Athletics at Meadowglen Athletics track. Well done to all participants and to the students who will be moving on to the next round!



DIVISION ATHLETICS RESULTS	
1500m	Hurdles
Ranbir- 4th	Shiv- 3rd
Mason- 4th	Eleora- 4th
High jump	Long jump
Ambrose- 1st	Jessie- 1st
Navam- 3rd	Rohan- 4th
Discus	Shotput
Ivaan- 2nd	E.J- 3rd
100m	Triple jump
Ambrose- 1st	Havish- 2nd
Abdulahi- 3rd	E.J- 2nd
Relay	800m
E.J, Jessie, Navam, Alysa- 2nd	Ranbir- 2nd
Ranbir, Vansh, Dilshaan, Abdulahi- 2nd	
Ambrose, Shiv, Havish, Ali. S- 3rd	
Elora, Jaslyn, Oustar, Aahana- 3rd	



Year 3/4 Hoop Time

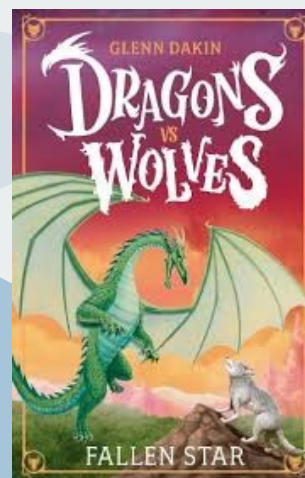
On Monday 9th September selected students attended the year 3/4 Hoop Time at Diamond Valley Sports & Fitness centre. We had 5 teams representing our school and all teams did amazing! Well done to everyone that attended!



ECPS Library News

Book Club has arrived! Look out for your copy of Book Club coming home in your child's schoolbag! It's packed with hundreds of books from just \$3 to help you on your child's reading journey.

Did you know that every purchase you make on Book Club earns our school 15% of the order value in Scholastic Rewards? We use these to purchase more books and educational resources for the school. It all helps!



Student Book Review - Dragons Vs Wolves

In *Dragon Vs Wolves Fallen Star*, a young wolf, Rana loves to daydream and tell stories while her brother, Henn, is known as a courageous and cheeky wolf. Unexpectedly, a fire-breathing dragon comes shooting towards them at a lightning speed and Rana has a treacherous encounter with it so, she is made spokeswoman for the pack. Will letting a perilous fire breathing dragon join their pack benefit them, or, change their lives for the worse?

The main character, Rana, changes a lot in the story. At the start she is a circumspect and lonely wolf who keeps to herself and isn't adventurous but, through the book Rana changes. She starts fighting for the dragon's freedom and fighting against elders for what she thinks is right. Now wolves don't think of Rana as powerless yearling, they think of a fearless and brave wolf who stands up for what is right.

Dragons Vs Wolves was an outstanding book. I believe that it is awesome, because of its descriptive language. The way Glenn Dakin described each and every moment makes you think you're watching a movie in your head, but with more detail. A sentence I thought was really descriptive was "peering closely, Rana noticed there were colours in the rock, glittering threads of different stones woven through each other" on page 56. You can imagine a wolf (Rana) peering down the rainbow stones easily; with words such as glittering.

Another strength I found was how much suspense it had, that engaged me. Some paragraphs just made you want to read it as fast as you can. One really suspenseful sentence I found was "you storytellers are going to be our spokewolves to the dragon" which is what Darmane said on page 69. It made me want to know how well Rana will take care of the dragon, determining whether the dragon is evil or not.

Overall, *Dragons Vs Wolves* is a magnificent book. I recommend it to people who love fantasy, suspenseful adventure books.. I really liked this book so I would rate it a nine out of ten, I loved it!

Claire Das
Year 5 Student

ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT

Home Group	Name	Week 1 - Award given...
6A	Ayham	For following instructions and being a great contributor in class. Well done Ayham!
6B	Jovia	For constantly showing the school values of Respect and Responsibility. Your kindness is infectious and makes you such as asset to our Learning Community. Keep being a superstar!
6C	Max	For consistently showing amazing respect towards his peers and teachers. His dedication to learning and positive attitude make him a great role model, embodying our school value of respect. Keep being amazing Max. Well done!
6D	Ayaana	For her outstanding organisational skills at school. Well done, Ayaana!
5A	Ghaith	For having a great start to Term 4 and showing persistence in your learning. Well done on working hard during your reading groups. Keep up the fantastic work, Ghaith!
5B	Aryan	For showing enthusiasm when solving multiple Mathematics problems. Excellent work, Aryan! Keep up the incredible dedication.
5C	Andrea	For having a great start to Term 4. You are always so happy to be at school and show Courage in all learning areas. Keep up the amazing work Andrea!
5D	Rihana	For showing the school values of Courage and Respect by establishing your friendships and routines back here at ECPS. Well done, Rihana!
4A	Anirudh	For having a positive return to Term 4 by staying focused during Literacy and making respectful choices. It's been impressive to see Ani, keep it up!
4B	Hassan	For demonstrating the school value of Courage when sharing your ideas in Literacy. It is so nice to see you so engaged in your learning. Well done, Hassan!
4C	Saad	For having a wonderful start to Term 4 at ECPS! It has been wonderful to see you ready to learn and keen to share your ideas.
4D	Viraj	For explaining goals and how we use them in our learning during Maths. We can't wait to see you achieve your newest goal!
3A	Aarya	For being a determined learner and demonstrating resilience with all tasks. Well done, Aarya!
3B	Manshaan	For demonstrating all school values and being an excellent role model to his peers. Great work, Manshaan!
3C	Neer	For being a determined learner and being persistent with all tasks. Well done, Neer!
3D	Rudr	For always showing classroom expectations across all areas of his learning. Well done Rudr, keep up the great work!
3E	Nupur	For demonstrating the school value of Respect in all learning areas. Nupur, you are a caring and considerate member of our Learning Community, always giving your best. Keep up the good work!
3F	Zakaria	For demonstrating the school values of Responsibility and Courage, by starting Term 4 with a positive attitude and arriving each day ready to learn. Keep up the fantastic work, Zak!
3G	Ismail	For having a positive start to Term 4! It has been wonderful to see you ready to learn and demonstrate persistence and Curiosity towards your learning. Keep up the fantastic work, Ismail!
2A	Harmony	For showing great kindness to others and ensuring people have a friend to play with at play times. Your caring attitude is fantastic. Keep it up Harmony!
2B	Anika	For demonstrating the school value of Courage by asking lots of questions to support your learning. I love your growth mindset and 'I can do it' attitude. Keep up the amazing work, Anika!
2B	Jayden	For having an amazing start to Term 4! Your positivity is a wonderful addition to the Learning Community. I love your growth mindset and 'I can do it' attitude. Keep up the amazing work, Jayden!
2C	Naomi	For demonstrating leadership by contributing to the Junior School Council activities. Super work, Naomi!
2D	Antony	For showing the school values of Courage and Curiosity when answering and asking questions confidently during learning time. It is great to see that you are taking on extra responsibilities in the classroom, demonstrating leadership. Keep up this amazing effort, superstar!
2E	Angie	For showing the school value of Courage when answering questions and contributing to class discussions. Keep up the tremendous effort, Angie!
2F	Gizela	For demonstrating the value of Courage whilst learning about Multiplication in Maths! Keep up the amazing effort Gizela!



ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT



Home Group	Name	Week 1 - Award given...
1A	Abhay	For demonstrating the school expectation of Being a Learner, as well as the school value of Curiosity, when sharing your opinion with supporting reasons during Writing. Your idea did a great job of persuading your peers! You're a superstar, Abhay!
1B	Joel	For having a great start to Term 4! You have shown the school values of Courage and Curiosity by participating in class discussions and asking interesting questions. Keep up the amazing work Joel!
1C	Yusuf	For a fantastic start to Term 4! You have returned to school ready to learn and with a positive attitude. Well done Yusuf!
1D	Ashmit	For a fantastic start to Term 4! Well done for displaying the school values of Respect and Responsibility by coming back to school ready to learn. You are a superstar, Ashmit!
1E	Prabhjot	For showing the school value of Respect. Well done Prabhjot on coming back to school ready to learn and showing whole body listening. You are a superstar!
1F	Navroz	For such a positive start to term 4! You have showed the values of courage and curiosity by asking questions and trying your best in your learning. Keep it up superstar!
Prep A	Soraia	For always trying her best to solve new problems in her learning and out in the yard. You have been a superstar and a role model for your peers and even help them when they need it. Well done, we are so proud!
Prep B	Idris	For starting Term 4 in such a positive way. It has been so great to see how courageous you have been and how hard you are trying to complete your learning to the best of your ability. Well done, Idris. You should be so proud of yourself!
Prep C	Talyia	For showing Courage during Writing lessons by using the Spelling Toolkit to spell unfamiliar words! Well done Talyia!
Prep D	Madison	For doing a fantastic job at writing a recount about the holidays. Well done Madison!
Prep E	Suhaavi	For showing the school value of Responsibility by always trying your very best and putting so much effort into your learning activities. I love the way you never give up and I am so proud of you. Keep up the amazing work, Suhaavi!
Prep F	Aadarsh	For settling back into the school routine with ease. You consistently show our school values of Respect and Responsibility and for this I am proud of you. Keep up the awesome work superstar! Well done Aadarsh!
Digital Technologies – Binny	Frankie Prep E	For showing the school values of Respect and Responsibility in Digital Technologies by displaying whole body listening and putting great effort while completing your tasks. Well done, Frankie!
Science – Jemma	Patrick - 2B	For helping create a beautiful school garden last term and teaching younger students how to look after it. The garden is looking amazing, Patrick! Thank you for all your hard work and responsibility!
Science- Taylah	Ali A- 1D	For showing our school value of Respect by remembering to use his manners in Science this week. Keep it up, Ali
Visual Arts – Anita	Aadhya - 3B	For your fantastic effort during Visual Arts creating your vase and flower artwork. I was so impressed with your use of colour and texture. Keep up the great work!
STEM- Sue	Jiyanshi - 3D	For showing our school values of Respect, Responsibility, and Curiosity during STEM sessions. Also, You're an amazing helper, Fatima! Keep up the great work!
Performing Arts – Kristy	Anirudh - 4A	For showing all the school values in Performing Arts this week. It was great to see your enthusiasm when practising for our 'Specialist Spectacular' performance. Keep up the good work, Anirudh!
Spanish – Lily	Hirun - 3C	For demonstrating all school values in Spanish classes and being an excellent role model to his peers. Enhorabuena Hirun!
PE – David	Neer –3C	For her application and positive attitude when participating in basketball sessions in PE.
Oral Language – Sweta	Xavier- Prep A	For showing the value of Respect, Responsibility and Courage in Oral Language this week. Well done Xavier! Keep up the great work!
Education Support- Adam	Barana - 4D	For making sure everyone feels included. You consistently show our school values of Respect & Responsibility. Well done Barana! We love watching you be a leader!
Tutor Program – Kristen	Yosef 5D	For showing the school values of Responsibility and Curiosity by always being ready to learn and trying your best at all work in Reading and Maths. Well done Yosef!!!



Welcoming Wellbeing



ROAD SAFETY FOR KIDS!



We have noticed several students walking to school who cross the road with no adult supervision and some children are crossing the road without using the designated crossing guard area. For children's safety it is extremely important that children cross the road with an adult and at the crossing guard area.

Below has been taken from the Raising Children Website:
<https://raisingchildren.net.au/school-age/safety>

Until the age of 11-12 years, children need active adult supervision to help them safely navigate driveways, cars, roads and car parks. Even children who seem to know all the road safety rules won't necessarily remember to follow them.



Always holding your child's hand when around cars is a great first step. You can also teach your child about road safety, including how to be safe around parked cars and on footpaths and driveways.

Your child will learn about pedestrian safety by watching you, so use safe behaviour around cars, roads, footpaths and car parks.



For example, always stop, look, listen and think before crossing a road, and use pedestrian crossings wherever possible. Always cross at the safest point, even if you have to walk further out of your way.

If you're crossing at the lights, wait for the green signal. And put away phones and other devices when you're walking around roads and cars.



A top tip for helping children learn about pedestrian safety is to describe what you're doing each time, so your child can understand why it's important.

SCULLIN CHRISTMAS CARD COMPETITION 2024

This competition welcomes submissions from all primary school students, all entries need to be submitted by Tuesday 22nd of October.

If you would like to participate, please see the office for a plain white sheet of A4 paper, or you can use your own.

The winner of this year's competition will have their designs featured on Andrew Giles MP's Christmas Card!

The top 3 designs will be each awarded a \$100 book voucher each, and the school with the best design will win \$600 towards library books.

ANDREW GILES MP
*SCULLIN CHRISTMAS CARD
COMPETITION*

DUE Y OCTOBER 14th Y 2024

3

WINNING ENTRIES WILL RECEIVE
A \$100 BOOK VOUCHER



Send back your drawing and your copy of the form by post to: Andrew Giles MP, Reply Paid 89292,
Thomastown VIC 3074

ANDREW GILES MP
SCULLIN CHRISTMAS CARD COMPETITION

MY NAME IS:

MY YEAR LEVEL IS: MY SCHOOL:

MY TEACHER'S NAME IS:


GUIDELINES:

- COMPLETE YOUR DRAWING ON A SEPARATE PIECE OF PAPER.
- YOUR DRAWING MUST BE A4 IN SIZE AND IN PORTRAIT.
- A COMPLETED COPY OF THIS FORM MUST BE SUBMITTED WITH YOUR DRAWING.
- NO COTTON, GLITTER OR SIMILAR MATERIALS CAN BE USED. ENTRIES MUST NOT BE FOLDED.
- PLEASE ENSURE YOU WRITE YOUR NAME ON THE BACK OF YOUR DRAWING.

SEND BACK YOUR DRAWING AND YOUR COPY OF THIS FORM BY POST TO: ANDREW GILES MP, REPLY PAID 89292, THOMASTOWN VIC 3074 (NO STAMP IS REQUIRED)

ENTRIES MUST BE RECEIVED BY **MONDAY 14TH OF OCTOBER.**

THREE WINNING ENTRIES WILL EACH RECEIVE A \$100 BOOK VOUCHER, WHILE THE SCHOOL OF THE STUDENT WITH THE HIGHEST ONE DESIGN WILL WIN \$600 TO SPEND ON BOOKS FOR THEIR SCHOOL LIBRARY.

 I CONSENT TO HAVE MY NAME PUBLISHED FOR SOCIAL MEDIA AND PROMOTIONAL PURPOSES:

Celebrating Our Multicultural School Community

Everyone is welcome at Edgars Creek Primary School!



WHERE IN THE WORLD HAVE OUR FAMILIES COME FROM?

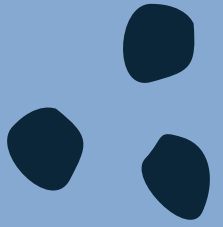
We are extremely proud of our multi-cultural community at ECPS! The families that are part of our school have come from many different countries.

Throughout 2024, we are acknowledging the geographical location of a new country each week during our school assembly. A dot is added to each country as we have acknowledged it.

This week's country is Czech Republic



EDGARS CREEK
PRIMARY SCHOOL



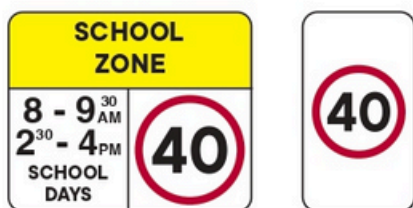
WHITTLESEA COMMUNITY NEWS



Parking and safety around schools

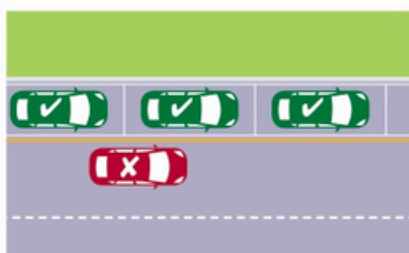


Speed



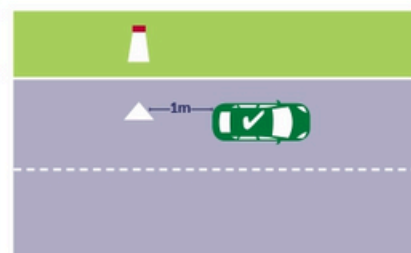
Look out for the reduced speed limit around schools and slow down to improve safety.

Yellow edge line



A driver must not stop on the side of the road marked with a yellow edge line.

Fire hydrants



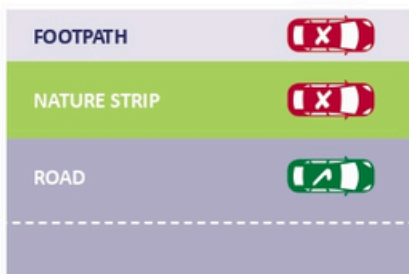
1 Metre clearance is required for fire hydrants, fire hydrant indicators or fire plug indicators.

School crossings



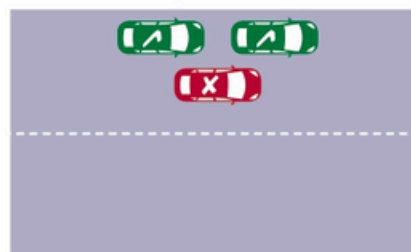
- Look out for flags and crossing supervisors.
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

No crossing on nature strips/footpaths



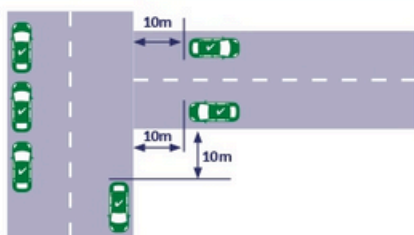
Parking is illegal on nature strips and footpaths.

Double parking



It is illegal to double park at anytime. This affects the flow of traffic.

Within 10 metres of an intersection



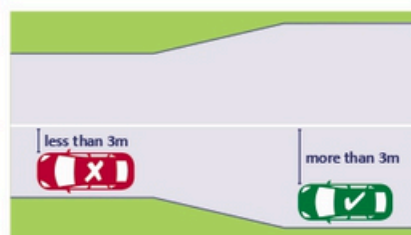
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

Stopping across driveways



It is illegal to stop/park across a driveway unless you stay in the car and are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

3 Metre gap from white line



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.



Free telephone interpreter service
131 450

العربية 9679 9871
Ελληνικά 9679 9873
हिंदी 9679 9879

Italiano 9679 9874
Македонски 9679 9875
简体中文 9679 9857

ਪੰਜਾਬੀ 9679 9879
தமிழ் 9679 9879
Türkçe 9679 9877

Tiếng Việt 9679 9878
Other 9679 9879



City of Whittlesea

Parking at schools can be challenging due to limited spaces and heavy traffic, but doing it correctly can save lives.

Children are unpredictable and often move quickly, so as adults, we need to ensure their safety. By parking correctly we can do that.



Follow designated parking areas

Always park in designated areas and follow the school's parking regulations.



Drop-off and pick-up zones

Use designated drop-off and pick-up zones if available. These areas are designed for quick stops and minimise the time children spend in traffic areas.



Avoid double parking

Double parking can obstruct visibility and create hazards. Park only in designated spaces to allow for smooth traffic flow and prevent accidents.



Mind crosswalks and pedestrian paths

Avoid parking in or near crosswalks and pedestrian paths. Ensure that children have a clear path to walk safely to and from school without having to navigate through parked cars. It is illegal to park within 20m before a crossing and within 10m after a crossing.



Stay within marked lines

When parking, make sure to stay within the marked lines to maximize space efficiency and prevent congestion. This also ensures that emergency vehicles can pass through easily if needed.



Turn off engines

If you're waiting in your car, especially in drop-off or pick-up areas, turn off your engine. This reduces air pollution and creates a safer environment for children.



Watch for school zone signs

Obey speed limits and watch for school zone signs. These areas typically have reduced speed limits during certain hours to enhance safety.



Be mindful of blind spots

Before pulling into or out of a parking space, be mindful of blind spots. Check mirrors and surroundings to ensure no children are in the vicinity.



Practice patience

Traffic around schools can be hectic during drop-off and pick-up times. Practice patience, follow traffic rules, and be courteous to other drivers to create a safer environment for everyone.



Encourage walking or carpooling

If possible, encourage walking or carpooling to reduce the number of vehicles around the school. This can alleviate traffic congestion and contribute to a safer environment.

By following these guidelines, adults can contribute to creating a safer and more organised parking environment around schools, ultimately ensuring the well-being of children.

Certificate III in School Based Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Meet the Trainer

Get answers to all your course questions at the *Introduction to VET Education Support* workshop starting 18 Oct 2024.

Pathways

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

Entry requirements

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

How to enrol

Call 9462 6077 to arrange a pre-enrolment interview.



Location

Prace - Merrilands
Community Centre
35 Sturdee Street,
Reservoir

Dates and duration TBC

15 Nov 2024 - 1 Aug 2025

26 Sessions

2 Workshops

100-hour placement

(Includes Tues 17 Dec 2024 &
Tues 25 March 2025 and 8 week
summer holiday break from
18 Dec 2024 - 6 Feb 2025)

Days and times

Fridays

9.15am - 3.15pm

(No classes on public or school holidays)

Study Mode

Face-to-face plus self-directed offsite tasks and research, remote teacher support, practical placement and industry assessment/workshops

Fees

Gov. subsidised:

Concession \$90

Full \$450

Non-subsidised \$5850

^Special consideration may apply

Plus \$10 Service & Amenities fee

Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages people with disabilities to participate in our programs and activities. Training is delivered with Victorian and Commonwealth Government funding.



Prace - Main Office

Merrilands Community Centre - 35 Sturdee Street, Reservoir

Phone 9462 6077 | office@prace.vic.edu.au | www.prace.vic.edu.au

(Prace Inc. No. A0032713Z TOID 4036 ABN 93 736 262 050)