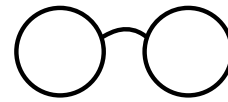


School Newsletter



Thursday 20th June 2024



Ph: 9407 7100 **Web:** <https://edgarscreekps.vic.edu.au>

**EDGARS CREEK
PRIMARY SCHOOL**

Email: edgars.creek.ps@education.vic.gov.au

RESPECT RESPONSIBILITY COURAGE CURIOSITY

ICAS AT ECPS

YEAR 2-6 ICAS ASSESSMENTS 2024.

ECPS will once again hold the ICAS Assessments for any students in Year 2-6 wishing to complete the assessment. Students will have the option to complete English (Reading), Spelling Bee and Mathematics assessments. Please log on to: ICAS Assessments <https://shop.icasassessments.com/> and book your child's place. School code: **ZRU598**. Assessments will be held on the following dates:

English: 12th-16th August
Spelling Bee: 19th-23rd August
Mathematics: 26th Aug - 1 Sep.

Bookings close on Monday 29th July.



IMPORTANT DATES

Friday 3rd May - Friday 21st June
Interscholar sports year 5 and 6

Friday 28th June
NAIDOC Assembly- Welcome to Country and smoking ceremony

Friday 28th June
End of Term 2-
School will finish at 2:30pm finish

Monday 15th July
Term 3 Starts

Monday 22nd July- Friday 1st August
Teeth on Wheels

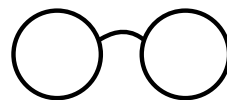
Wednesday 31st July
Year 6 Camp Forest Edge CYC - 405
McKenzie Rd



Newsletter Challenge
How many **Glasses** can you find? Write your answer and put it in the challenge box in the office. Winners drawn at assembly tomorrow.

NAIDOC ASSEMBLY

To celebrate NAIDOC week ECPS will be holding a NAIDOC Assembly next Friday 28th June the last day of Term 2. We will be running a Welcome to Country and Smoking Ceremony. All families are invited to attend. Assembly will be from 1pm.



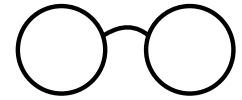
**KEEP THE FIRE
BURNING!
BLAK, LOUD
AND PROUD**

7-14 JULY 2024

Learning together for success.

Congratulations

Congratulations! to Ambrose Njoku (5A) who has been selected to progress to the final round of the Team Vic Selection Trials for Football (Soccer) 12 Years and Under Keep up the great work Ambrose.

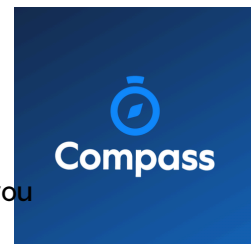


VOLUNTEERS NEEDED

Next term we will be having our first Father's Day stall for those involved in the Mother's Day stall this term you would know it takes many hands to make these events happen. We are calling out to our families if you are free to help it would be much appreciated. Please contact Jess at the office on 94077100 for further details.

Compass

It is very important that you activate COMPASS to access all of the school communication. Compass is the main form of communication between the school and families. Many reminders and other information are sent using this system. Please see the School Office if you are having any difficulties.



Attendance

Going to school every day is the single most important part of your child's education. Students learn new things at school every day. Attending and participating in school will help your child develop:

Important skills and knowledge to help them learn, social and emotional skills such as good communication, resilience and teamwork

Alot of students are being drooped of late or picked up early from school. Every minute at school counts and helps the students learn and grow to their best ability!.

Just a little bit late doesn't seem much but.....

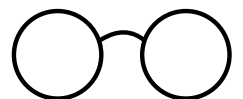
He/She is only missing just....	That equals....	Which is.....	and over 13 years of schooling that's...
10 minutes per day	50 minutes per week	Nearly 1.5 weeks per year	Nearly Half a year
20 minutes per day	1 hour 40 mins per week	Over 2.5 Weeks per year	Nearly 1 year
Half an hour per day	Half a day per week	4 Weeks per year	Nearly 1 and a Half years
1 hour per day	1 day per week	8 Weeks per year	Over 2 and a Half years

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

Beanies

Wanting to keep your child extra warm while playing outside? We now have a supply of beanies in our office. If you would like to purchase one, please see one of our lovely office staff. Beanies are \$1800 each.



Interschool Sports

Interschool sport continues this Friday with our year 5-6 students having the opportunity to represent the school in netball, European handball or AFL football. For students to play they require consent and payment for the bus.

Students not selected in a team will play in the house intra-school competition at school.

ECPS home games will be played at the school. Students require a mouthguard to play AFL.



TERM 2 SPORT Friday 21st June. Rd 8
> - assemble at 9am

EDGARS CREEK EAGLES vs HARVEST HOME 1 (HOME)

SPORT	TEACHER	VENUE
European handball boys and girls	Rene / Maggie	school
Netball	Tayla	school
AFL	David / Adam	Epping reserve

EDGARS CREEK STARS vs WOLLERT (AWAY)

SPORT	TEACHER	VENUE
European handball boys and girls	Monique	School
Netball	Sarah	school
INTRA -AFL	Mark, Payan, Carla	Hardcourt

Learning together for success.

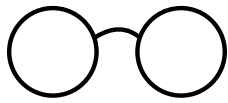
Visual Arts

Year 1



In Visual Arts this term the Year 1 students have been learning about the artist Romero Britto.

Romero Britto is a Brazilian Artist best known for his fun and colourful art work that consist of dark lines, patterns, shapes and bright colours.



The Year 1 students have had the opportunity to work on their very own Romero Britto inspired art works.

We have had the most wonderful time!



YEAR 6

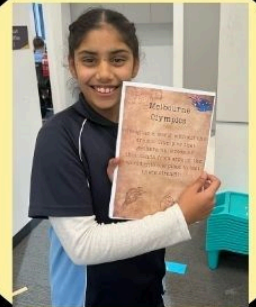
INQUIRY



This term in Inquiry our overarching topic was identifying and learning about different events and people, that have shaped Australia to become the diverse country we see today.

Students have been busy creating three different aspects for their final project. Using their chosen event or person, they have written and information report, created a poster and collaboratively built an artefact.

The Year 6 cohort will be holding an expo, where they will have their own stand with all their learning throughout the term, to inform the audience about the different influences that have made Australia so diverse.



ECPS HOUSE ATHLETICS

The House Athletics was held at Meadow glen Athletics track on Thursday 13th June. Students from years 4-6 represented their house in a range of athletics events. On a very cold day the students showed great resilience, enthusiasm and team spirit. Thank you to all the teachers who did a great job supervising the events in trying conditions. One of the highlights of the day was the teachers race which was won again by Adam.

Special thanks to Jess and ES staff for organising the certificates and for Kristina and Matt for assistance with set up at the track.

A squad of Year 4-6 students has been selected to represent Edgars Creek PS at the District Athletics to held on Tuesday 20th August. Training for this event will commence next term.

In a incredibly close competition Wollert won the ECPS House Athletics Shield by 1 pt from McDonald and Jenkins house.

PLACINGS

1ST – Wollert Blue 468 points

2ND – McDonald Green 467 points

3RD – Jenkins Red 466

4TH – Doherty Yellow 400

David Blackburn

(PE TEACHER / SPORT COORDINATOR)



SCHOOL TOURS TERM 3



EDGARS CREEK
PRIMARY SCHOOL

Tuesday 30th July
10.00am-10.45am

Wednesday 14th August
10.00am-10.45am

Friday 23rd August
10.00am-10.45am

Monday 2nd September
10.00am-10.45am

Thursday 19th September
10.00am-10.45am

[Book Here](#)

Tours will be held in Term 2. These tours will provide the opportunity to view and learn about the school.

ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT

Home Group	Name	Award given...
6A	Miles	For demonstrating an improved work ethic and having a go at all of your learning tasks.
6B	Fatima	For demonstrating the school value of Courage and Curiosity by sharing your ideas with your peers and creating such rich discussions! You have made great strides in your learning. Keep up the fantastic work, Fatima!
6C	Mehnaz	For working collaboratively with others when completing your Inquiry project. You have demonstrated wonderful leadership skills and are a delight to teach. Keep up the amazing work Mehnaz!
6D	Karan	For consistently making the right choices at school.
5A	Ivaan	For demonstrating the school value of Courage and Curiosity by participating in discussions and sharing his ideas during our Immigration Museum Excursion. Keep up the amazing work, Ivaan!
5B	Zahraa	For the school value of Courage by presenting her life cycle work proudly in front of her literacy group. You used great new vocabulary, and text features to present your work. Congratulations on your dedication to your work! Keep it up Zahraa!
5C	Zahra	For demonstrating the school values of Courage and Curiosity in all learning areas. Keep up the amazing work Zahra!
5D	Hajar	For always showing the school value of Responsibility in your learning during class time. Keep up the fantastic effort!
4A	Khalil	For showing the school value of Responsibility by being organised for each session and staying focused during whole group time. Your effort has been impressive this week Khalil, keep it up!!
4B	Nathan	For demonstrating the school values of Courage and Responsibility by volunteering to run our morning circle and reminding others of morning circle expectations. Keep up the wonderful job, Nathan!
4C	Mavleen	For demonstrating the school values of Responsibility in all areas of the curriculum. You are consistently doing your best learning and completing tasks to the best of your ability! Keep up the wonderful job, Mavleen!
4D	Rabaab	For showing the school value of Courage in your first week here at ECPS. It takes a lot of bravery to start at a new school and you have settled in so well and made so many new friends already! You should be very proud of yourself, what a great start to your time here in Australia!
3A	Eveleen	For showing the school value of Courage when performing your dance during our incursion. You were amazing!
3B	Aryana	For being an enthusiastic and curious learner during our Inquiry Incursion. Keep up the good work, Aryana!
3C	Guransh	For being an enthusiastic and courageous learner when preparing and presenting your Inquiry timeline. Well done, Guransh!
3D	Adeshpartap	For showing the school value of Courage when performing his dance during our Indigenous History Incursion. Well done!
3E	Fateh	For demonstrating the school value of Courage during our incursion. It was lovely to see you share your knowledge of Indigenous Australian history with our visitors. Well done, Fateh!
3F	Yashila	For demonstrating the school value of Curiosity, by always approaching your learning with an open mind. Yashila, you are very enthusiastic towards your learning. It is great to see your positivity every day!
3G	Agam	For demonstrating the school values of Courage and Curiosity during the Year 3 incursion. It was great to see you share your moves during the Dance session and to hear all the questions you were eager to ask. Keep up the great work, Agam!
2A	Zaid	For showing resilience when faced with new learning and trying his best. Keep up the hard work Zaid!
2B	Victoria	For demonstrating the school value of Courage by having a growth mindset in all learning areas and never giving up. Keep up the great work, Victoria!
2C	Akshay	For demonstrating the school value of Courage by applying for a school leadership position and presenting a speech to his classmates. Well done Akshay!
2D	Zainab	For demonstrating the school value of Respect when working in groups with her peers to complete learning. You are such a kind and caring member of our Learning Community. Keep it up, Zainab!
2E	Yasmeen	For showing the school value of Curiosity in Writing when researching a country to write an Information Report on. Keep up the tremendous effort, Yasmeen!
2F	Mivaan	For trying his best to show the school value of Respect by following the expectations of our Learning Community. Keep up the fantastic effort Mivaan!



ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT

Home Group	Name	Award given...
1A	Alvin	For demonstrating the school expectation of Being a Learner during Writing by working hard to use evidence when inferring. Your ideas are amazing, Alvin! Keep it up, superstar!
1B	Daniel	For always showing the school value of Responsibility and Curiosity. Well done on being responsible with your materials and always being ready to learn. Well done, Daniel!
1C	Avya	For always showing the school value of Respect and Curiosity. You are a passionate learner who approached as learning tasks with positivity and optimism. Well done, Avya!
1D	Avik	For demonstrating the school value of Responsibility by choosing a good fit spot to support your learning and having all your belongings organised. I am so proud of the effort you have put in this week. You're a superstar, Avik!
1E	Seerat	For being a responsible and respectful member of our homegroup. Well done Seerat on showing the school values of Respect and Responsibility to your teachers and peers. Keep it up!
1F	Saavi	For showing the school values of Responsibility and Respect. You have been putting in your best effort in maths and included some wonderful creative and interesting ideas in your narrative. Keep it up Saavi!
PA	Eden	For showing an increase in respect and responsibility by following the teachers instructions and completing his learning . You have been amazing! We are so proud superstar!
PB	Mehrab	For trying her best in Maths when creating and continuing patterns. You put so much pride and effort into completing your tasks. Well done, Mehrab! Keep up the amazing work.
PC	Gurneet	For showing our school values of Curiosity and Courage when attempting to decode unfamiliar words in Reading! Well done Gurneet!
PD	Iva	For always showing all our school values each day. Iva, you are such a kind and helpful member of Prep D and try your best during learning. Keep it up!
PE	Farisha	For showing our school values of Courage and Curiosity by trying your best during learning. I am proud of you for asking questions. Keep up the wonderful work, Farisha!
PF	Norah	For demonstrating the school value of Responsibility during writing. You are doing a wonderful job of using the Spelling Toolkit and I am so proud of you. Keep it up superstar! Well done, Norah!
Digital Technologies – Binny	Avya-1C	For showing the school values of Respect and Responsibility in Digital Technologies by displaying whole body listening and putting great effort while completing your tasks. Well done, Avya!
Science – Jemma	Deniz – PD	For showing our school values of Respect and Curiosity during Science lessons. Well done! Keep up the amazing work, Deniz!
Science – Taylah	Violet- 5C	For trying her best in Science by improving her knowledge on states of matter in her quiz. Great effort, Violet!
Visual Arts – Anita	Aarav – PB	For always trying your best during Visual Arts lessons. Your attitude towards learning is fantastic and you are always so kind to your peers. You are a bright spark in our Visual Arts class!
Visual Arts – Kristy	Rajvansh - 1E	For showing all the school values in Visual Arts every week. Keep up the great work, Rajvansh!
Spanish – Lily	Deniz - PD	For showing the school values of Respect and Courage in Spanish Classes! You have learnt so many new words and are so kind to your classmates. Keep it up!
PE – David	Oustat - 5A	For showing respect, courage and striving for excellence in PE
STEM – Matt	Eleanor – 3F	For your amazing problem solving while creating your capsule design this term. Well done superstar!
Oral Language – Sweta	Koby- 1F	For participating and learning collaboratively with your friends during Oral Language sessions this term. Koby, you are an excellent listener, and you are always so kind towards everyone in the Learning Community. Keep shining bright!
Education Support- Eva	Wilky - 2A	For showing the school values of Curiosity and Courage and leadership when teaching the students all his knowledge on basketball. Well done, Wilky!
Tutor Program - Kristen	Ariana - 2E	For showing the school value of Curiosity by asking questions and having a ready to learn attitude! Keep up the amazing work, Ariana!



Welcoming Wellbeing

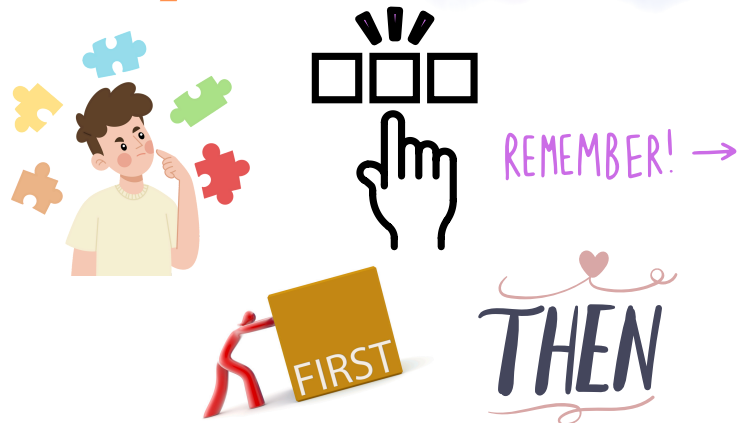
Using Positive Language

Parents and carers play a vital role in the healthy development of children. Sometimes a small shift in language might seem small but be a very powerful positive change in conversations with children.

Some strategies to try at home

Thinking time:

Remember to remain calm and patiently repeat statements to your child. Remember that children are also learning language, and it may take seconds or even minutes to process information and decide how they are going to respond.



Offer a choice:

When you provide children with a choice of things that they can do, or wear, or go, a child is more likely to select one of the offered options as this will still make them feel as though they are in control. This strategy will work for you as a parent/carer as you provided the choices meaning you approve of them.

Replace "don't" with "do".

It is more likely that your child will make appropriate choices when you help them understand what options are available. Tell your child what they *can* do more than what they *can't* do.

Use language such as "first - then".

Another positive strategy to let a child know they have permission to do something in a positive way is to use a "first-then" statement. For example, if your child wants to play a game but you would like him to pack away his toys first, you could say "First, pick up your toys, then you can play your game."

Using statements such as "I remember".

Sometimes children may need help in remembering certain things. "I remember" statements are very useful as they state the information as a fact, and give students information they need to make the correct choice on their own. For example: "I remember that you need to put your hat on before you go outside in the sun."



Positive relationships with parents, carers, teachers and family members provide the foundation for a positive, happy child. Use of positive language has been proven to be the building blocks for self esteem and future positive behaviour choices.

Year 1 Inquiry Expo!

This term, students have been creating posters that represent their family stories. The Year 1 students would like to invite their families to celebrate their learning.



When:

Thursday 27th of June, 2:30-3:15pm

EXCITING NEWS

Teeth on Wheels will be visiting our School!



At Teeth On Wheels, we provide the highest quality dental treatment while making it fun, positive and memorable for children.

With the help of the government your child might be eligible for **FREE** dental care.

Our dental services include:

- ✓ Check-ups
- ✓ Oral Health Education
- ✓ Scale, Clean & Fluoride Treatments
- ✓ Fissure Sealants
- ✓ X-rays
- ✓ Fillings
- ✓ Extractions



CLICK OR SCAN THE QR CODE TO COMPLETE YOUR FORM



TeethOnWheelsAustralia



#teethonwheels

Phone: (03) 9338 1191

Email: info@teethonwheels.com.au



TeethOnWheels
a positive dental experience

Celebrating Our Multicultural School Community

Everyone is welcome at Edgars Creek Primary School!



WHERE IN THE WORLD HAVE OUR FAMILIES COME FROM?

We are extremely proud of our multi-cultural community at ECPS! The families that are part of our school have come from many different countries.

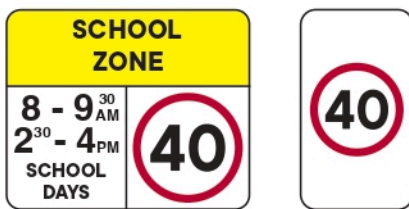
Throughout 2024, we are acknowledging the geographical location of a new country each week during our school assembly. A dot is added to each country as we have acknowledged it.

This week's country is Macedonia



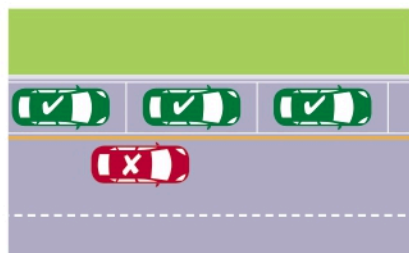
Parking and safety around schools

Speed



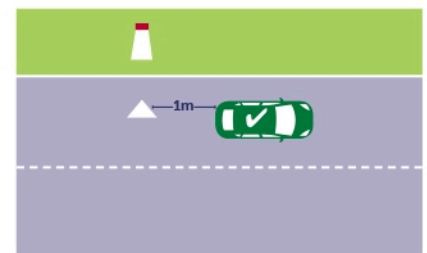
Look out for the reduced speed limit around schools and slow down to improve safety.

Yellow edge line



A driver must not stop on the side of the road marked with a yellow edge line.

Fire hydrants



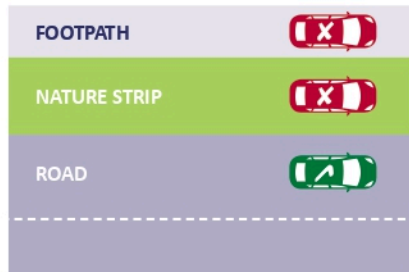
1 Metre clearance is required for fire hydrants, fire hydrant indicators or fire plug indicators.

School crossings



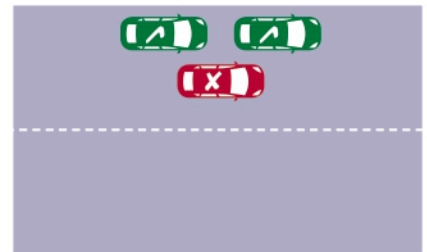
- Look out for flags and crossing supervisors.
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

No crossing on nature strips/footpaths



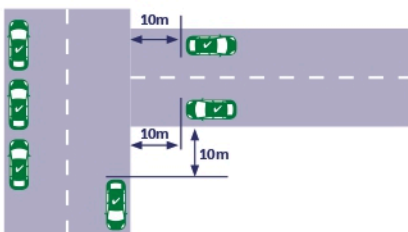
Parking is illegal on nature strips and footpaths.

Double parking



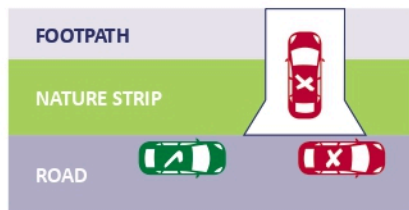
It is illegal to double park at anytime. This affects the flow of traffic.

Within 10 metres of an intersection



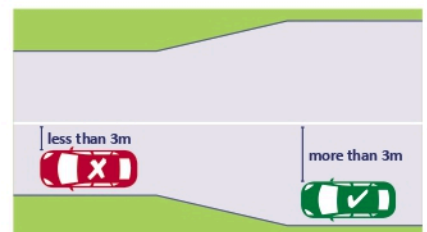
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

Stopping across driveways



It is illegal to stop/park across a driveway unless you stay in the car and are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

3 Metre gap from white line



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.



Free telephone interpreter service
131 450

العربية 9679 9871
Ελληνικά 9679 9873
हिंदी 9679 9879

Italiano 9679 9874
Македонски 9679 9875
简体中文 9679 9857

ਪੰਜਾਬੀ 9679 9879
தமிழ் 9679 9879
Türkçe 9679 9877

Tiếng Việt 9679 9878
Other 9679 9879



City of Whittlesea

Parking at schools can be challenging due to limited spaces and heavy traffic, but doing it correctly can save lives.

Children are unpredictable and often move quickly, so as adults, we need to ensure their safety. By parking correctly we can do that.



Follow designated parking areas

Always park in designated areas and follow the school's parking regulations.



Drop-off and pick-up zones

Use designated drop-off and pick-up zones if available. These areas are designed for quick stops and minimise the time children spend in traffic areas.



Avoid double parking

Double parking can obstruct visibility and create hazards. Park only in designated spaces to allow for smooth traffic flow and prevent accidents.



Mind crosswalks and pedestrian paths

Avoid parking in or near crosswalks and pedestrian paths. Ensure that children have a clear path to walk safely to and from school without having to navigate through parked cars. It is illegal to park within 20m before a crossing and within 10m after a crossing.



Stay within marked lines

When parking, make sure to stay within the marked lines to maximize space efficiency and prevent congestion. This also ensures that emergency vehicles can pass through easily if needed.



Turn off engines

If you're waiting in your car, especially in drop-off or pick-up areas, turn off your engine. This reduces air pollution and creates a safer environment for children.



Watch for school zone signs

Obey speed limits and watch for school zone signs. These areas typically have reduced speed limits during certain hours to enhance safety.



Be mindful of blind spots

Before pulling into or out of a parking space, be mindful of blind spots. Check mirrors and surroundings to ensure no children are in the vicinity.



Practice patience

Traffic around schools can be hectic during drop-off and pick-up times. Practice patience, follow traffic rules, and be courteous to other drivers to create a safer environment for everyone.



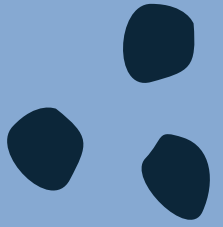
Encourage walking or carpooling

If possible, encourage walking or carpooling to reduce the number of vehicles around the school. This can alleviate traffic congestion and contribute to a safer environment.

By following these guidelines, adults can contribute to creating a safer and more organised parking environment around schools, ultimately ensuring the well-being of children.



EDGARS CREEK
PRIMARY SCHOOL



WHITTLESEA COMMUNITY NEWS





**ACADEMY
OF
DANCE**

**OPEN
WEEK**

23RD - 28TH JUNE 2024

**FREE CLASSES, DISCO'S
+ PRIZES TO BE WON!**

Academy of Dance
1/27 Fullarton Drive, Epping

We are just a 5min drive from your school!

To all children and families,

We would LOVE to invite you to our super exciting OPEN WEEK at Academy of Dance Epping!

You can come along to try classes for FREE during Open Week, here's some info...

COME JOIN THE FUN!

We offer all styles of dance, to all ages and abilities!

Just register your details by scanning the QR code to see the timetable and book in for a class.



We hope to welcome you to our studio soon!

[Click here for more information](#)



NO BOND PAYMENT
REQUIRED IF YOU
BOOK IN BEFORE
30th JUNE 2024

Structured
Montessori
learning
platform
to stimulate
and nurture
young
minds

Long daycare
and government
accredited
3- and 4-
year old
kindergarten
programs

Educating
all children
with purpose
to create
confident,
well-rounded
future leaders

Dedicated and
highly qualified
educators
who teach
with love and
compassion



**AMIGA Montessori,
Wollert**

1201 Edgars Road
Wollert 3750
PH: (03) 9123 4156

- ✓ Open 52 weeks a year
- ✓ Specialist Montessori program
- ✓ Chef prepared meals
- ✓ Three & Four-year-old State Funded Kindergarten Program



**ENROL NOW
FOR 2024!**

**NO BOND PAYMENT
REQUIRED IF YOU BOOK
IN BEFORE 30th JUNE
2024**



Structured Montessori learning platform to stimulate and nurture young minds



Long daycare and government accredited 3- and 4-year old kindergarten programs



Educating all children with purpose to create confident, well-rounded future leaders



Dedicated and highly qualified educators who teach with love and compassion



AMIGA Montessori, Wollert

Address: 1201 Edgars Road, Wollert 3750

PH: (03)9123 4156

*T&Cs apply. Two weeks per year for two years.

**Vitahealth
Disability
Support Services**
We care for you.



Services we offer -

- Support Co-ordination
- Community Nursing
- Assistance with Daily Personal Activities
- Development of daily living and life skills
- SIL/SDA/ Respite Care (Assistance with Accommodation support)
- Social and Community access and Participation



VITAHEALTH
Disability Support Services

 **0493837217**

Info@vitahealthservices.com.au
www.vitahealthservices.com.au

Certificate III in

School Based Education Support CHC30221

Embark on a flexible and rewarding career where you can make a meaningful impact on the lives of children with additional needs.

prace

www.prace.vic.edu.au



Certificate III in School Based Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Pathways

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

Entry requirements

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

How to enrol

Call 9462 6077 to arrange a pre-enrolment interview.



Location

Prace - Merrilands
Community Centre
35 Sturdee Street,
Reservoir

Dates and duration (TBC)

15 Jul 2024 - 31 Mar 2025
(Includes 8 week holiday break
from 10 Dec 2024 - 2 Feb 2025)

26 Sessions

2 Workshops

100-hour placement

Days and times

Mondays

9.15am - 3.15pm

Classes will not run on public or
school holidays

Study Mode

Face-to-face in a
classroom, self-directed
offsite tasks and research,
remote teacher support
sessions, practical
placement and industry/
assessment workshops

Fees

Gov. subsidised:

Concession \$90

Full \$450

Non-subsidised \$5850

[^]Special consideration may
apply

Plus \$10 Service & Amenities fee

*Course commencement is
subject to variation, sufficient
enrolments and eligibility
requirements. Prace encourages
individuals with disabilities to
participate in our programs and
activities. Prace TOID 4036*

*This training is delivered with
Victorian and Commonwealth
Government funding.*



Prace - Main Office

Merrilands Community Centre - 35 Sturdee Street, Reservoir

Phone 9462 6077 | office@prace.vic.edu.au | www.prace.vic.edu.au

(Prace Inc. No. A0032713Z TOID 4036 ABN 93 736 262 050)