## School Newsletter

Thursday 23rd May 2024

Ph: 9407 7100 Web: https://edgarscreekps.vic.edu.au

EDGARS CREEK PRIMARY SCHOOL

Email: edgars.creek.ps@education.vic.gov.au

RESPECT RESPONSIBILITY COURAGE CURIOSITY



#### **RECONCILIATION WEEK**

Next Week we will be acknowledging, Reconciliation Week at ECPS.

Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians. The aim of this week is to educate students and ourselves about

#### **IMPORTANT DATES**

Friday 3rd May - Friday 21st May Interschool sports year 5 and 6

Monday 27th May- June 3rd Reconciliation Week

#### Thursday 6th June

Year 4 Queen Victoria Market Immigration Tour

#### **Monday 10th June**

**King's Birthday Public Holiday** 

#### Tuesday 11th June

Curriculum Day - Student Free Day

#### **Monday 17th June**

Year 5 Immigration Excursion

#### Friday 28th June

End of Term 2-2:30pm finish

#### **Monday 15th July**

Term 3 Starts

what Reconciliation Week is.



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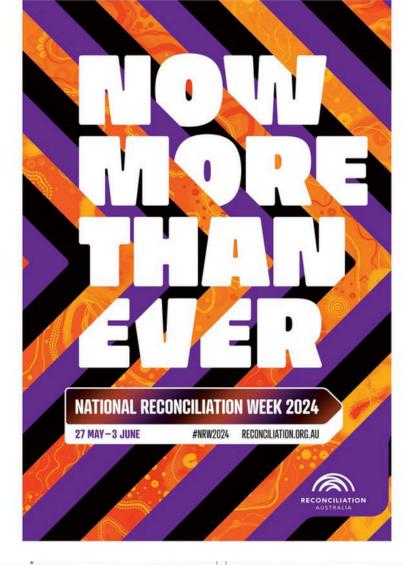
Newsletter Challenge
How many **Gum Nut Leaves**can you find? Write your
answer and put it in the
challenge box in the office.
Winners drawn at assembly
tomorrow.

Learning together for success.

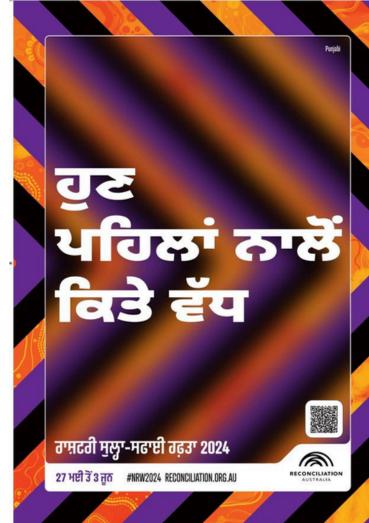


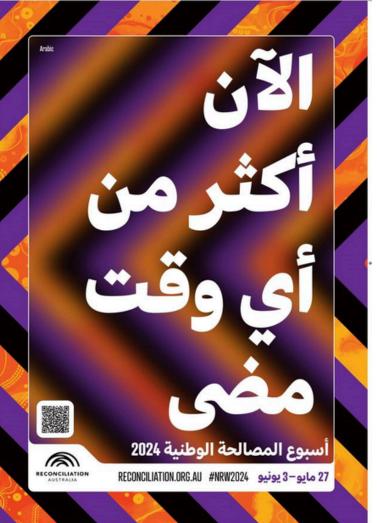












#### Term 2 Interschool Sports

Term 2 interschool sport continues this Friday with our year 5-6 students having the opportunity to represent the school in netball, European handball or AFL football. For students to play they require consent and payment for the bus. Students not selected in a team will play in the house intra-school competition at school.

ECPS home games will be played at the school. AFL for this week will be played at Epping Reserve. Students require a

mouthquard to play AFL.

TERM 2 SPORT Friday 24TH May. Rd 4 - assemble at 9am



#### EDGARS CREEK EAGLES vs LAKES ( AWAY )

| SPORT                  | TEACHER      | VENUE  |
|------------------------|--------------|--------|
| European handball boys | Rene/ Maggie | school |
| and girls              |              |        |
| Netball                | Tayla        | school |
| AFL                    | David / Adam | School |





EDGARS CREEK STARS vs GLOWREY ( HOME )

| SPORT                               | TEACHER            | VENUE  |
|-------------------------------------|--------------------|--------|
| European handball boys<br>and girls | Monique            | School |
| Netball                             | Sarah              | School |
| INTRA -Tee ball                     | Mark, Payan, Carla | oval   |





#### SHOP FOR YOUR SCHO

shop at Pacific Epping. Support Total Science Campaign as officiary fainteen support Legals Creek Primary School to the running to win \$50,0 Plus, every registered purchase puts you in the running to win your own \$1000 Gift Card. Lets make a difference together!

#ShopForYourSchool #PacificEpping #SupportEducation





How to enter:

Step 1: Shop at Pacific Epping participating retailers. Every dollar spent will convert into 1 point for you chosen school. Step 2: Register your spend via the link above or scan the QR code at the in-centre display near guest services desk.

For every dollar spent is 1 point the top 3 schools who have accumulated the most points will go in a share winning of













#### RECEIPTS FOR "SHOP FOR YOUR SCHOOL"

ECPS will be running a weekly competition for the next 6 weeks for "Shop for Your School" students can bring in their receipt to the school and we will register your receipt. Each student who brings in a receipt of their spending at Pacific Epping will go in the draw to win a \$5 voucher at our canteen. There will be a winner drawn at our assembly each Friday until the competition ends.

Goodluck everyone!!!!! Lets go ECPS!



PACIFIC epping



Learning together for success.







## 2025 Prep Students

Enrolments are OPEN!

EDGARS CREEK PRIMARY SCHOOL

#### Step One

Do you reside in the ECPS 2025 school zone\*? Check Via Link or OR code



www.findmyschool.vic.gov.au

\*if you currently have children enrolled at ECPS, skip this step



#### Step Two

Complete an Expression of Interest
Form Via Link or QR code

Form Link Here



and the school will contact you regarding enrolment



#### Step Three

Interested in a school tour?

#### 10-10:45am

Tues 23rd April Thurs 9th May Wed 22nd May Mon 3rd June Fri 21st June



Register your details elbow or scan the QR code

**Book Here** 



More information can be found on the school website edgarscreekps.vic.edu.au or by calling 9407 7100

# Making Butter!

This Term, the Year 1 students have been following the steps to complete different procedures. This week, we made butter in a jar!













#### **ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT**

| Home Group | Name      | Award given   |
|------------|-----------|---|
| 6A         | Krishna   | For being a terrific leader for our school and always setting the right example for your peers. Keep it up Krishna!   |
| 6B         | Prabhas   | For consistently demonstrating all the school values and being a wonderful role model to those in your Learning Community. We are extremely lucky to have you in 6B! Keep being a star, Prabhas!  |
| 6C         | Mehreen   | For always displaying the school values and being a wonderful role model at ECPS! Your bubbly personality shines through each day and it was wonderful to see you always achieving your best. Keep up the amazing work Mehreen!   |
| 6D         | Ayaana    | For consistently making the right choices at school   |
| 5A         | Sharokina | For demonstrating the school value of Curiosity by participating in class discussions during our Literacy sessions. Well done, keep up  |
| 5B         | Simar     | the amazing work, Sharokina!  For showing all the school values when completing his work in class.  You have been motivated and ready to learn. Love your challenging questions, and focused mindset. What a brilliant start to the term!                                       |
| 5C         | Havish    | Keep it up, Simar.  For being a wonderful role model for the Year 5 Learning community by displaying the school values. Keep up the great work, Havish.   |
| 5D         | Elira     | For showing the school values of Responsibility and Courage when you always volunteer to help no matter the situation. You are a kind   |
| 4A         | Agampreet | and courageous student, so keep up the wonderful effort!  For consistently being a Respectful and Responsible member of the Year 4 community. You have also improved on your focus and produced a fantastic persuasive text about Mac n Cheese! Keep up the awesome work, Agam! |
| 4B         | Shivaram  | For demonstrating all of the school values by reminding peers the expectations of the Learning Community and being a great role model. Keep up the wonderful job, Shivaram!   |
| 4C         | Anhad     | For sharing his knowledge during a reading assessment this week   |
| 4D         | Stella    | and answering questions with a lot of detail!  For showing all of the school values every day. You are always ready to learn and are a great role model for others. We love having you with us in Year 4!   |
| ЗА         | Jasleen   | For always following our Learning Community expectations and being a role model for others. You are such a responsible student who always makes good choices during learning time. It is wonderful to see you learn something new every day!                                    |
| 38         | Deepanshu | For showing the school value of Courage by sharing his thoughts and ideas with his peers. Well done, Deepanshu!   |
| 3C         | Hirun     | For taking ownership of your own learning by seeking opportunities to further extend your learning in Mathematics. Well done, Hirun!  |
| 3D         | Rudr      | For showing respect to all members of the Year 3 learning community. Well done Rudr we are so proud of you and love seeing your positive attitude to learning!  |
| 3E         | Avleen    | For displaying the school value of Courage when dancing in front of the whole school last week. What a superstar you are, Avleen!   |
| 3F         | Ryder     | For demonstrating the school values of Courage and Responsibility. Ryder, you have been making great choices, by choosing a good-fit spot and showing whole body listening. We love hearing you contribute your ideas during Reading and Writing. Keep up the great work!       |
| 3G         | Sultan    | For demonstrating the school value of Curiosity by exploring new strategies during Maths. It is wonderful to see you so engaged in your learning! Keep up the fantastic work Sultan!  |
| 2A         | Harmilan  | For demonstrating the school expectation of Being a Learner by always being ready to learn. You consistently show the school value of Respect and are a role model to others within our Learning Community. Amazing effort Harmilan!  |
| 2B         | Anika     | For coming to school each day with a positive attitude and a big smile. You are an amazing role model in the year 2 Learning Community, well done Anika!  |
| 2C         | Jesvick   | For showing the school value of Responsibility by listening carefully in class and focusing on improving his writing. Keep up the great work Jesvick!   |
| 2D         | Christin  | For demonstrating the school values of Respect and Responsibility in all areas of her learning. Christin, well done for always trying your best with everything you do! You are a superstar!  |
| 2E         | Ali       | For showing the school value of Responsibility and making good  |
| -          |           | choices in all learning areas. Keep up the tremendous effort, Ali!  |



#### **ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT**

| Home Group                      | Name           | Award given  |
|---------------------------------|----------------|--|
| 1A                              | Sritan         | For showing the school values of Respect and Responsibility by helping to keep our learning spaces organised and safe. Thank you for helping to tidy the library and materials without being asked! You're amazing, Sritan!                            |
| 18                              | Norah          | For being a positive and enthusiastic member of our Learning Community. You always put your hand up to share your ideas and always show kindness and respect to others when they are sharing theirs. Keep up the amazing work Norah!                   |
| 1C                              | Atharva        | For consistently showing the school expectation of Being a Learner by trying your best in all learning areas. You show whole-body listening and make responsible learning choices to make sure you're set up for success. You're a superstar, Atharva! |
| 1D                              | Azlaan         | For consistently showing the school value of Courage by putting up your hand to share your ideas. Well done on always being ready and eager to learn! You are a superstar, Azlaan!   |
| 1E                              | Japreen        | For consistently showing the school value of Responsibility when<br>being a homegroup monitor and in her learning. Well done Japreen<br>on reading the daily schedule with courage and being a responsible<br>member of Year 1. You are amazing!       |
| 1F                              | Luciana        | For showing courage and responsibility for your learning. You have been trying your best in writing, using the word wall and writing the sounds that you can hear.  Keep it up Luciana!  |
| PA                              | Fatima         | For consistently showing courage by completing her learning and listening to her teachers. You have come so far and we are all so proud of you. Well done superstar!   |
| РВ                              | Rihaan         | For showing the school value of Courage when entering the learning space. It has been great to see you with a smile on your face every morning! Keep up the amazing work, Rihaan!  |
| PC                              | Aaron T        | For consistently following the school expectations and demonstrating Courage when attempting challenging tasks. Well done, Aaron!  |
| PD                              | Aryan          | For doing a fantastic job at settling into the school routine. Aryan, you have shown all school values this week. Keep up the great work!  |
| PE                              | Manely         | For showing the school values of Respect and Responsibility by<br>being ready to learn and trying your best. I love the effort you<br>always put into all your work. Keep up the wonderful work, Manely!   |
| PF                              | Maria          | For showing the school values of Respect and Responsibility with everything you do. You are so kind to others and care so much about your friends. Keep on being the superstar that you are. I am so proud of you. Well done, Maria!                   |
| Digital Technologies –<br>Binny | Aashvika 1A    | For showing the school values of Respect and Responsibility in Digital Technologies by displaying whole body listening and putting great effort while completing your tasks. Well done, Aashvika!  |
| Digital Technologies-<br>Taylah | Ambrose-5A     | For working hard during Digital Technologies by contributing to class discussions about digital systems. Keep it up Ambrose!   |
| STEM-Sue                        | Fatima - 3C    | For showing our school values of Respect, Responsibility, and Curiosity during STEM sessions. Also, You're an amazing helper, Fatima! Keep up the great work!  |
| Science – Jemma                 | Niroshan - 2F  | For showing Curiosity during Science lessons and being a superstar<br>for learning the first 20 elements! Well done, Niroshan! Keep up the<br>amazing work!  |
| Visial Arts – Kristy            | Saffiyah - 4D  | For demonstrating all the school values in Visual Arts this week!<br>Keep up the good work Safiyyah!   |
| Visual Arts - Anita             | Luke Prep B    | For the fantastic Aboriginal flag you created in Visual Arts this week!<br>It was great to see you leading the way and showing others what to<br>do. I was very impressed with how hard you were working! Keep it<br>up!                               |
| Spanish – Lily                  | Ayaana - 6D    | For consistently demonstrating all the school values in Spanish classes and being a wonderful role model to your peers.  Enhorabuena Ayaana! Keep up the amazing work.   |
| PE – David                      | Alysa M 5A     | For showing the values of courage and resilience. She is a terrific role model .   |
| PE- Kristina                    | Youssef - 2F   | For constantly showing all school values in P.E and for his exceptional application in his soccer skills. Well done, Youssef! Keep it up.  |
| Education Support-<br>Paola     | Samarveer – 3C | For showing the values of Courage by putting his hand up and participate during class and Curiosity by being able to talk about his emotions and feelings. I am so proud of you!   |
| Tutor Program -                 | Cheryl - 4B    | For always showing the school value of Courage and Curiosity in  |
| Team to decide                  |                | tutoring by extending and challenging herself. Well done Cheryl!   |





# SCHOOL TOURS TERM 2





Monday 3rd June 10.00am-10.45am

Friday 21st June 10.00am-10.45am



# **BOOK HERE**





Tours will be held in Term 2. These tours will provide the opportunity to view and learn about the school.



# Celebrating Our Multicultural School Community Everyone is welcome at Edgars Creek Primary School!



# WHERE IN THE WORLD HAVE OUR FAMILIES COME FROM?

We are extremely proud of our multi-cultural community at ECPS! The families that are part of our school have come from many different countries.

Throughout 2024, we are acknowledging the geographical location of a new country each week during our school assembly. A dot is added to each country as we have acknowledged it.

This week's country is India



Speed

#### SCHOOL ZONE

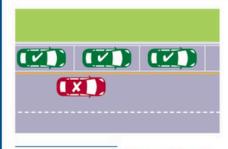
8 - 9<sup>30</sup> 2<sup>30</sup> - 4<sub>PM</sub> SCHOOL





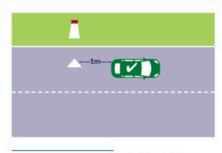
Look out for the reduced speed limit around schools and slow down to improve safety.

#### Yellow edge line



A driver must not stop on the side of the road marked with a yellow edge line.

#### Fire hydrants



1 Metre clearance is required for fire hydrants, fire hydrant indicators or fire plug indicators.

#### **School crossings**



- Look out for flags and crossing supervisors.
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

#### No crossing on nature strips/footpaths



Parking is illegal on nature strips and footpaths.

#### Double parking



It is illegal to double park at anytime. This affects the fllow of traffic.

#### Within 10 metres of an intersection



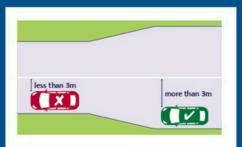
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

#### Stopping across driveways



It is illegal to stop/park across a driveway unless you stay in the car and are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

#### 3 Metre gap from white line



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.



## Parking at schools can be challenging due to limited spaces and heavy traffic, but doing it correctly can save lives.

Children are unpredictable and often move quickly, so as adults, we need to ensure their safety. By parking correctly we can do that.



#### Follow designated parking areas

Always park in designated areas and follow the school's parking regulations.



#### Drop-off and pick-up zones

Use designated drop-off and pick-up zones if available. These areas are designed for quick stops and minimise the time children spend in traffic areas.



#### Avoid double parking

Double parking can obstruct visibility and create hazards. Park only in designated spaces to allow for smooth traffic flow and prevent accidents.



#### Mind crosswalks and pedestrian paths

Avoid parking in or near crosswalks and pedestrian paths. Ensure that children have a clear path to walk safely to and from school without having to navigate through parked cars. It is illegal to park within 20m before a crossing and within 10m after a crossing.



#### Stay within marked lines

When parking, make sure to stay within the marked lines to maximize space efficiency and prevent congestion. This also ensures that emergency vehicles can pass through easily if needed.



#### Turn off engines

If you're waiting in your car, especially in drop-off or pick-up areas, turn off your engine. This reduces air pollution and creates a safer environment for children.



#### Watch for school zone signs

Obey speed limits and watch for school zone signs. These areas typically have reduced speed limits during certain hours to enhance safety.



#### Be mindful of blind spots

Before pulling into or out of a parking space, be mindful of blind spots. Check mirrors and surroundings to ensure no children are in the vicinity.



#### Practice patience

Traffic around schools can be hectic during drop-off and pick-up times. Practice patience, follow traffic rules, and be courteous to other drivers to create a safer environment for everyone.



#### **Encourage walking or carpooling**

If possible, encourage walking or carpooling to reduce the number of vehicles around the school. This can alleviate traffic congestion and contribute to a safer environment.

By following these guidelines, adults can contribute to creating a safer and more organised parking environment around schools, ultimately ensuring the well-being of children.



# WHITTLESEA

NEWS







- Support Co-ordination
- Community Nursing
- Assistance with Daily Personal Activities
- Development of daily living and life skills
- SIL/SDA/ Respite Care (Assistance with Accommodation support)
- Social and Community access and Participation





Info@vitahealthservices.com.au www.vitahealthservices.com.au



#### Dental Health Services Victoria





Dental Health Services Victoria (DHSV) provides Community Dental Clinics for children 0-17 years.

It is important for children to have regular dental checks. If your child does not have a private dentist, you can access the Dental Health Services Victoria Community Dental

#### Who can use this service?

- . This service is available to all children 0-12 years of age
- . Children in school years 7 to 12, up to 17 years of age, if they or their parents/guardians hold a current health care or pensioner concession card
- · Refugees or asylum seekers.

#### How much does it cost?

- Treatment, examinations and check-ups are FREE for children who have a Child Dental Benefits Schedule, or whose parents hold a Healthcare or Pension Concession Card. You can check a child's eligibility online at www.humansevices.gov.au or by phoning 13 20 11. If you qualify, your children are eligible for \$1000 dental care over 2 calendar years
- For children 0-12 years that do not fit the above criteria, there may be a cost of \$34.00 per course of care. Please check with your Community Health Centre Dental Clinic on the numbers below.



Community Dental Clinics offer care to all children every one to two years. After your child's first course of care is completed you will be sent a letter of offer for further treatment in two years. Children who are assessed as high risk are seen every 12 months.

Last updated February 2020







#### Affordable care

Most paediatric services are bulk billed to Medicare and involve no out-of-pocket fee if you are

- A Pensioner Concession or Health Care Card-holder (or listed as a dependent)

  An Aboriginal or Torres Strait Islander person
- A refugee or asylum seeker

NOTE: Some specific services, such as contact lenses and visual information processing assessments, may incur an out of pocket fee.

Other patients will be required to pay a modest out-of-

We offer a range of affordable childrens frames.

Additionally, glasses are available at subsidised rates though the Victorian Eyecare Service (VES) for Pensioner or Health Care Cardholders (or are listed as a dependent). Subsidised glasses for Aboriginal and Torres Strait Islander people are also available through the Victorian Aboriginal Spectacles Subsidy Scheme (VASSS).



To make an appointment, visit our website or call us

📵 www.aco.org.au

0 (03) 9349 7455

appointments@aco.org.au

Main ACO clinic 374 Cardigan St Carlton VIC 3053 Tel: (03) 9349 7455



#### Our clinics

Braybrook Clinic: (03) 9448 6283 Broadmeadows Clinic: (03) 8345 5414 Dandenong Eye Care: (03) 9771 1007 East Reservoir Clinic: (03) 8470 1199 Frankston Clinic: (03) 9784 8342 Knox Eye Care: (03) 8459 1509 VAHS Clinic: (03) 9419 3000 Wyndham Eye Care: (03) 9017 7816

The Australian College of Optometry (ACO) is a not-for-profit organisation that has been providing accessible and affordable eye can to the community for over 50 years.





a guide for parents and teachers

OPTOMETRY









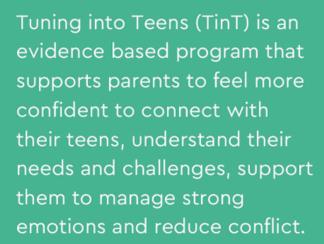






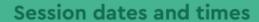


Equipping parents with skills to build on their emotionally intelligent parenting.



Parents who attended the sessions reported they found sharing common experiences and hearing new ideas helpful.

TinT is a FREE program run by Kids First for parents with teens that live in Darebin, Yarra, Banyule, Whittlesea and Nillumbik areas.



Session 1: Tuesday 7th May
Session 2: Tuesday 14th May
Session 3: Tuesday 21st May
Session 4: Tuesday 28th May
Session 5: Tuesday 4th June
Session 6: Tuesday 11th June

Time: 10:00am - 12:00pm

#### Location

Edgars Creek Secondary College Macedon Parade and Edgars Rd, Wollert

#### For all enquiries please contact

Donna El-Cheikh
03 9450 0900 | 0409 006 126
delcheikh@kidsfirstaustralia.org.au



START THEIR BASKETBALL
JOURNEY TODAY

hittheHOOPS



**REGISTER NOW** 

For further information please email info@wcba.org.au

## **TERM 2 - 2024**

#### MILL PARK STADIUM

WEDNESDAYS 4.00pm - 5.00pm

24 April 2024

1 May 2024

8 May 2024

15 May 2024

22 May 2024

29 May 2024

5 June 2024

12 June 2024

#### EDGARS CREEK PS

TUESDAYS 3.30pm - 4.30pm

23 April 2024

30 April 2024

7 May 2024

14 May 2024

21 May 2024

28 May 2024

4 June 2024

11 June 2024

#### COST:

\$145 NEW PARTICIPANTS \$100 RETURNING PARTICIPANTS





NEW PARTICIPANT PACK INCLUDES A PERSONALISED SINGLET AND BASKETBALL







**Certificate III in** 

## **School Based Education** Support CHC30221

Embark on a flexible and rewarding career where you can make a meaningful impact on the lives of children with additional needs.

prace

www.prace.vic.edu.au



# Certificate III in School Based Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- · Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

#### **Pathways**

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

#### **Entry requirements**

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

#### How to enrol

Call 9462 6077 to arrange a pre-enrolment interview.





#### Location

Prace - Merrilands Community Centre 35 Sturdee Street, Reservoir

#### Dates and duration (TBC)

3 Jun 2024 - 3 Mar 2025 (Includes 8 week holiday break from 10 Dec 2024 - 2 Feb 2025) 26 Sessions

2 Workshops 100-hour placement

#### Days and times

Mondays
9.15am - 3.15pm
Classes will not run on public or school holidays

#### Study Mode

Face-to-face in a classroom, self-directed offsite tasks and research, remote teacher support sessions, practical placement and industry/ assessment workshops

#### Fees

Gov. subsidised: Concession \$90 Full \$450 Non-subsidised \$5850

^Special consideration may apply Plus \$10 Service & Amenities fee

Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages individuals with disabilities to participate in our programs and activities. Prace TOID 4036

This training is delivered with Victorian and Commonwealth Government funding.

