School Newsletter

Thursday 18th April 2024

Ph: 9407 7100 Web: https://edgarscreekps.vic.edu.au

EDGARS CREEK PRIMARY SCHOOL

Email: edgars.creek.ps@education.vic.gov.au

RESPECT RESPONSIBILITY COURAGE CURIOSITY

WELCOME BACK TO TERM 2



Welcome back to all our staff and students. We hope you all enjoyed your holidays!

There were many celebrations during the holiday period, including Easter, Eid and Sinhalese New Year. We hope these special times were enjoyed with family and friends. We are looking forward to another great term at ECPS.

We have a lot of exciting things happening this term; our Mothers' Day Stall, School Photos, Cross Country and many great learning experiences.

We are also excited to be welcoming Dr Santosh to ECPS later this term. Dr Santosh is a Principal from India and she will be visiting our school on Tuesday 14th and Wednesday 15th May.

Hot Chocolates are BACK!

Hot Chocolates are back at the Canteen starting Monday! Get yours for \$2

IMPORTANT DATES

Thursday 25th April
ANZAC Day Public Holiday



Friday 26th April

Curriculum Day - Student Free Day

Tuesday 30th April

District Cross Country Bundoora Park

Monday 6th May - Wednesday 8th May

Mothers Day Stall

Tuesday 14th May - Wednesday 15th May

Indian Principal visiting ECPS

Tuesday 21st May School Photos



Monday 10th June King's Birthday Public Holiday

Tuesday 11th June Curriculum Day - Student Free Day

Newsletter Challenge
How many **Poppies** can you
find? Write your answer and
put it in the challenge box in
the office. Winners drawn at
assembly tomorrow.



Learning together for success.

Cross Country Squad

Cross country training will be held at the school on Tuesday and Wednesday from 8.15am next week. Students who qualified are expected to attend these training sessions. Attendance and performance at training is taken into account when selecting the final team to compete at the District Cross Country.

The District Cross Country will be held at Bundoora Park on Tuesday 30th April.

School Photos

We are excited to announce that School photos will commence this Term Tuesday 21st May. All payments and orders will be made via Compass. More information will be sent out soon.

School Pick up

When you need to pick up your child early from school, please contact the school via email or phone to inform us of the time you will collecting your child so we can have them ready in the office for you. On Fridays when we hold our weekly assembly, advance notice to pick your child up is required. If you are needing to collect your child during break times, unfortunately our buildings are locked so there will be a wait. School finishes at 3:15pm, please ensure you have your child picked up by then.



2025 Prep Students

Enrolments are OPEN!

Step One

Do you reside in the ECPS 2025 school zone*?
Check Via Link or



Check Via Link o QR code

www.findmyschool.vic.gov.au

*if you currently have children enrolled at ECPS, skip this step



Step Two

Complete an Expression of Interest Form Via Link or QR code Form Link Here



and the school will contact you regarding enrolment



Step Three

Interested in a school tour?

10-10:45am

Tues 23rd April Thurs 9th May Wed 22nd May Mon 3rd June Fri 21st June



Register your details elbow or scan the QR code

Book Here



More information can be found on the school website edgarscreekps.vic.edu.au or by calling 9407 7100

Learning together for success.

EDGARS CREEK PS PHOTO DAY TUESDAY 21ST MAY 2024

Orders can now be made through your Compass Portal via your email link or under the **COMMUNITY** tab

PLACE YOUR ORDER NOW TO ENSURE OUR BEST PRICES!



FAMILY PHOTOS

Family/Sibling photos are available for students attending school. Orders must be placed by **11:59PM** the day before photo day.

Parents with 3 or more children can receive a concession with our **Premium** or **Classic** packs. To take up this offer, please contact us prior to photo day.

GROUP STYLE





We're here to help.

PREP NEWS

WHAT WE HAVE BEEN LEARNING?

We have been learning about writing in order!

Place bean in the cup.





Fill the cup with soil.



Students thought about what we need and do to plant a bean.

Then, we drew and wrote about our experience!

We cannot wait to see them grow!

ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT

Home Group	Name	Award given	
6A	Raymond	For beginning the term with a positive attitude and spreading joy throughout our community with your smile. Well done Raymond!	
6B	Vihari	For displaying the school values of Respect and Curiosity by attentively listening during lessons and engaging in meaningful discussions. Keep being a superstar!	
6C	Gavin	For returning to school with a positive attitude and displaying the school value of Respect. You are a wonderful role model and have been amazing this week. Keep being awesome Gavin!	
6D	Aadit	For consistently doing his personal best during learning time. Well done, Aadit!	
5A	Ameliya	For having a great start to Term 2 and showing persistence in your learning. Well done on working hard during our Literacy sessions. Keep up the fantastic work, Ameliya!	
5B	Raymond	For showing the school value of Community by looking out for others. Well done, Raymond! We can see you showing kindness to all of your peers, in class and the school yard. Keep up the great work.	
5C	Sany	For showing the school value of Respect and Responsibility inside and outside the classroom. You are always on time, ready to learn with a big smile and positive attitude. Keep up the great work, Sany!	
5D	Dylan	For always showing the school values of Respect and Responsibility in your learning during class time. You are an excellent role model for your peers!	
4A	Tyson	For showing the school values of Respect and Responsibility by always being ready to learn. You were also a kind and encouraging role model for your Prep buddy this week! Keep up the fantastic effort, Tyson!	
4B	Aysha	For showing the school values of Responsibility and Curiosity by always being organised with your belongings and asking questions to further your understanding. Well done, Aysha!	
4C	Blake	For showing the school value of Respect during Reciprocal Reading. Well done, Blake!	
4D	Viraj	For consistently showing the school values each and every day. Thank you for acting as a leader within year 4. Keep it up Viraj!	
3A	Amir	For showing the school value of Responsibility when completing his writing tasks on time. Amir did a wonderful job at writing his persuasive introduction on the base line. Well done!	
3B	Ali	For trying his best to show the school values, demonstrating Respect in homegroup and fluid groups. Keep it up, Ali!	
3C	lvy	For showing the school values of Responsibility by showing respect and taking care of our playground. Well done, Ivy!	
3D	Maria K	For showing the school value of Responsibility by working well with a partner and willingly helping other students. Keep up the great work!	
3E	lvy	For demonstrating the school value of Respect when working in small groups with others. Ivy, you are always happy to work with any of your peers and strive to make sure they are all having a good time. You are a superstar!	
3F	Ryan	For demonstrating the school value of Responsibility by being ready to learn during the first week of Term 2. You have been a great role model for the Year 3 Learning Community this week. Keep up the great work!	
3G	Aaradhya	For demonstrating the school value of Responsibility. You are a very kind and helpful member of our Learning Community, who strives to help those around you. Keep up the incredible work, Aaradhya!	
2A	Graham (Wilky)	For demonstrating the school value of courage by showing resilience when faced with challenges. Keep up the amazing work Wilky, you are a star!	
2В	Zainab	For demonstrating the school value of responsibility by applying yourself to your learning. Keep up the amazing work Zainab, you are a star!	
2C	Gursanjh	For showing the school value of Responsibility by collecting rubbish in the yard and helping others. Fantastic effort Gursanjh!	
2D	Liam	For demonstrating the school value of Responsibility when doing your best with all your learning. It is fantastic to see how proud you are to share your learning with your teacher! You are a superstar, Liam!	
2E	Parinaaz	For having a positive attitude towards the start of Term 2. You take everything in your stride and always try your best. Keep up the amazing work, Parinaaz!	
2F	Youssef	For demonstrating the school value of Respect and always using whole body listening! Amazing job Youssef!	



ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT

Home Group	Name	Award given	
1A	Aous	For showing the school value of Courage when approaching all learning tasks this week. I am so proud of your resilience, Aous, and your positive attitude towards learning new things! You're amazing!	
1B	Xander	For making a fantastic start to Term 2. You have shown the school values of Courage and Respect by contributing to class discussions, trying your best and showing kindness to your peers and teachers. Well done superstar, I am so proud of you!	
1C	Anvi	For showing the school value of Respect and ready to learn attitude in all Learning areas. Well, done, Anvi!	
1D	Harper	For showing the school value of Courage when sharing her writing in fluid groups. Well done Harper on sharing your wonderful learning!	
1E	Gurmaan	For showing the school values of Curiosity and Respect. Well done Gurmaan on starting Term 2 with a positive attitude and showing fantastic respect to your peers and teachers. You are amazing!	
1F	Eleen	For your great start to Term 2. You always show the school values of Respect and Responsibility inside and outside the classroom. You are always on time, ready to learn with a big smile and positive attitude. Keep up the great work, Eleen!	
PA	Yaishnoor	For showing courage when starting at her new school. You have been so confident and tried your best in every learning activity. You have been amazing!	
РВ	Faraan	For consistently showing the school value of Respect and always trying his best with his learning. Your increase in confidence and resilience has been great to see, Faran! Keep up the amazing work.	
PC	Kiyaan S	For showing all school values in all learning areas. Well done!	
PD	Blake B	For making an awesome start to Term 2! Blake, you have done a fantastic job at keeping your hands to yourself and trying your best in learning. Well done!	
PE	Shivanya	For showing the school value of Courage by settling into Term 2 so well. You are so brave, and I am so proud of you for trying your best! Keep up the wonderful work Shivanya!	
PF	Koby	For returning to school this term with such a positive attitude. You have displayed all the school values this week and have constantly been trying your best. I am so proud of you. Keep it up superstar! Well done, Koby!	
Digital Technologies – Binny	Breean 4C	For demonstrating the school value of Respect in Digital Technologies by showing readiness to learn and whole body listening. Well done, Breean!	
Digital Technologies – Taylah	Mai- 2D	For always showing the school values during Digital Technologies, participating in class discussions and working hard to complete her tasks. Well Done, Mai!	
STEM - Sue		For showing school values of Responsibility and Curiosity in STEM sessions by always asking questions and sharing your knowledge with others. Well done! Keep up the amazing work!	
Science – Jemma	Megan - PD	For showing our school values in Science and working hard to complete the activities. Well done, Megan! Keep up the amazing work!	
Performing Arts - Kristy	Aahana - 6D	For demonstrating all the school values in Visual Arts this week! Keep up the good work Aahana!	
Visual Arts - Anita	Fatima - 6B	For your outstanding Pete Cromer inspired artwork. You made such a fantastic art plan, and I am looking forward to seeing your vision come to life in the finished piece!	
Spanish – Lily	Hashim - 6B	For showing our school values in Spanish and making a great start to the term. <i>Enhorabuena</i> on your excellent work Hashim!	
PE – David	Dilshan 6B	For his leadership in PE and dedication to cross country training. For showing the school value of responsibility and always showing	
PE- Kristina	Isobel- 6B	initiative, assisting with sports borrowing. Well done, Isobel!	
Education Support- Adam	Yasser	For showing courage by playing in an unfamiliar position during Interschool sport. Well done Yasser and keep being awesome!	



Welcoming Wellbeing EXTRA CURRICULAR PROPERTY OF FORCE 2002/4

Students have been given extra-curricular opportunities during lunch and recess through our Clubs Program. We are very excited to be offering these opportunities again in Term 2.

There are several benefits for participating in extra-curricular activities including:

- Allowing children to explore their interests and this helps in broadening their perspective of the world.
 - Being a part of a group/activity helps children meet other children with similar interests, thereby improving their social skills.
- · Academic performance is improved. Through participation students learn to manage time, improve organisational skills and self-confidence.
 - · Creates a network between individuals and their community. Students can learn the importance of giving back to the community and helping those in need.

Below is a copy of our current Clubs timetable:

ECPS Lunch time club roster – TERM 2				
Day	Lunch time	Recess		
Monday	Club name: Drawing/Colouring Teachers: Sweta Bhattarai Location: Year 1C Year Prep to 2 only Club name: Free Play club Teachers: Katalin Location: 4C Home Room	Club name: Futsal Club Teachers: Adam Mark Monique Location: Gym Year 6 ONLY		
Tuesday	Students 3-6	Club name: Futsal Club Teachers: Adam Kristina Monique Location: Gym Year 5 ONLY		
Wednesday	Club name: Sports training Teachers: DAVID Location: GYM Club name: Mindfulness Teachers: Trish	Club name: Futsal Club Teachers: Adam & Kristina Location: Gym Years 3 & 4 ONLY Club name: Board Games Club Teachers: Anne		
	Location: 1A Home Room Year 1 ONLY	Location: 2C Home Room Year 1, 2 only, 15-20 students		
Thursday	Club name: Drawing Club Teachers: Sarah H Location: 4D homeroom Years 1-4	Club name: Badminton Club Teachers: Sarah V & Maggie Location: Gym Year 5 Club name: Basketball Club Teachers: Monique Location: Gym Year 6		
Friday		Club name: Chess Club Teachers: Jemma & Sue Location: Community Room Years 3-6		

Mother's Day Stall

ECPS will be holding its first Mothers
Day stall on Monday 6th, Tuesday 7th,
and Wednesday 8th May. This stall will
run over 3 days, giving all students a
chance to pick a present for their
special person.

Please note this will be CASH ONLY!

Students can either pick 1 or 2 gifts from the stall.

There are many gifts to choose from. Please see the next page for all the



Coffee Mugs \$6.00



Water Bottle \$8.00



Mother's Day

Mobile Phone Pop \$4.00

Apron \$10.00



Pens \$3.00



Magnetic Note Pad \$5.00



Magnet \$3.00



Pot Planter \$8.00



Photo Frame \$7.00



Sporty Socks \$6.00

Braclet \$5.00











SCHOOL TOURS TERM 2





Tuesday 23rd April 10.00am-10.45am

Thursday 9th May 10.00am-10.45am

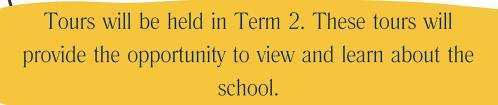
Wednesday 22nd May 10.00am-10.45am

Monday 3rd June 10.00am-10.45am

Friday 21st June 10.00am-10.45am











The Australian Research Alliance for Children and Youth (ARACY) outlines six factors which should be present for a child or young person to experience good/high wellbeing, which are:

Loved and safe - positive family relationships and connections with others along with personal and community safety. Children and youth who are loved and safe are confident, have a strong sense of self-identity, are resilient and have high self-esteem.

Material Basics – children have access to the things they need to live a normal life. They live in adequate and stable housing, with adequate clothing, healthy food and clean water and the materials they need to participate in education and training pathways.

Health - Healthy children have their physical, developmental, psychosocial and mental health needs met.

Learning - Children learn through a variety of formal and informal experiences within the classroom and more broadly in their home and in the community. Children who are learning, participate in and experience education that enables them to reach their full potential and maximise their life opportunities.

Participating - means children and youth are supported in expressing their views. Their views are taken into account and they are involved in decision making processes that affect them.

Identity and culture - Having a positive sense of culture and identity is central to the wellbeing of children and is particularly important for Aboriginal and Torres Strait Islander and other culturally and linguistically diverse children. This includes having a sense of spiritual wellbeing.

https://www.aracy.org.au/documents/item/700



Celebrating Our Multicultural School Community Everyone is welcome at Edgars Creek Primary School!



WHERE IN THE WORLD HAVE OUR FAMILIES COME FROM?

We are extremely proud of our multi-cultural community at ECPS! The families that are part of our school have come from many different countries.

Throughout 2024, we are acknowledging the geographical location of a new country each week during our school assembly. A dot is added to each country as we have acknowledged it.

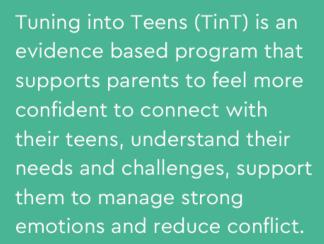
This weeks country is Cook Islands







Equipping parents with skills to build on their emotionally intelligent parenting.



Parents who attended the sessions reported they found sharing common experiences and hearing new ideas helpful.

TinT is a FREE program run by Kids First for parents with teens that live in Darebin, Yarra, Banyule, Whittlesea and Nillumbik areas.



Session 1: Tuesday 7th May
Session 2: Tuesday 14th May
Session 3: Tuesday 21st May
Session 4: Tuesday 28th May
Session 5: Tuesday 4th June
Session 6: Tuesday 11th June

Time: 10:00am - 12:00pm

Location

Edgars Creek Secondary College Macedon Parade and Edgars Rd, Wollert

For all enquiries please contact

Donna El-Cheikh
03 9450 0900 | 0409 006 126
delcheikh@kidsfirstaustralia.org.au



START THEIR BASKETBALL
JOURNEY TODAY

hittheHOOPS



REGISTER NOW

For further information please email info@wcba.org.au

TERM 2 - 2024

MILL PARK STADIUM

WEDNESDAYS 4.00pm - 5.00pm

24 April 2024

1 May 2024

8 May 2024

15 May 2024

22 May 2024

29 May 2024

5 June 2024

12 June 2024

EDGARS CREEK PS

TUESDAYS 3.30pm - 4.30pm

23 April 2024

30 April 2024

7 May 2024

14 May 2024

21 May 2024

28 May 2024

4 June 2024

11 June 2024

COST:

\$145 NEW PARTICIPANTS \$100 RETURNING PARTICIPANTS





NEW PARTICIPANT PACK INCLUDES A PERSONALISED SINGLET AND BASKETBALL









PARKING AND SAFETY AROUND SCHOOLS

Speed

SCHOOL ZONE 8 - 930 AM 230- 4PM

DAYS





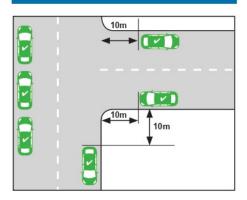
Look out for the reduced speed limit around schools and slow down to improve safety.

School crossings



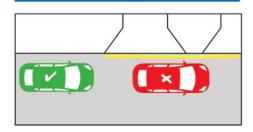
- · Look out for flags and Crossing Supervisors
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

Within 10 metres of an intersection



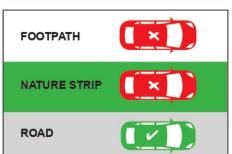
A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

Yellow edge line



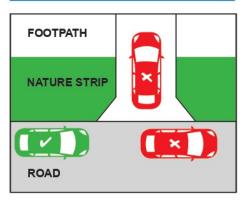
A driver must not stop on the side of a road marked with a yellow edge line.

No parking on nature strips/footpaths



Parking is illegal on nature strips and footpaths.

Stopping across driveways



It is illegal to, stop/park across a driveway unless you stay in the car are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

Parking/Stopping signage

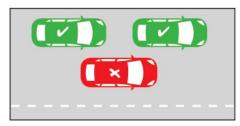






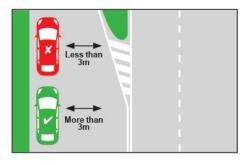
No stopping areas must be kept clear. If times/days are specified, restrictions are only applicable to the specified times/days. You cannot park in a P3 minute area for longer than three minutes.

Double parking



It is illegal to double park at any time. This affects the flow of traffic.

3 metre gap for signage



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.

What can you do to stay safe

- Supervise your children in or near traffic
- Walk or cycle to school with your child
- Respect all road rules, parking signs and instructions from authorities
- Wait on the same side of the street as your
- Always let your child out of the kerb side of the car.

Free Telephone Interpreter Service

9679 9871 Italiano 9679 9874 ਪੰਜਾਬੀ العربية Македонски 9679 9875 9679 9873 தமிழ் Ελληνικά हिंदी 9679 9879 简体中文 9679 9857 Türkçe

Tiếng Việt 9679 9879 9679 9878 9679 9879 9679 9879 Other 9679 9877



Free health, wellbeing and development checks for prep students

The Primary School Nursing Program is a free health and wellbeing service offered to all Victorian students in their first year of school.

The program aims to assist with the early identification of children with potential health, wellbeing or development concerns which may impact on their education and offers screening which may include:



Vision

Speech

W

Dental Motor Skills Behaviour and social skills

The Primary School Nurse also provides advice, information and referrals to other health and support services.

Please remember to complete:

The Online School Entrant Health Questionnaire (which can be accessed through this QR code or link on your mobile device or computer)



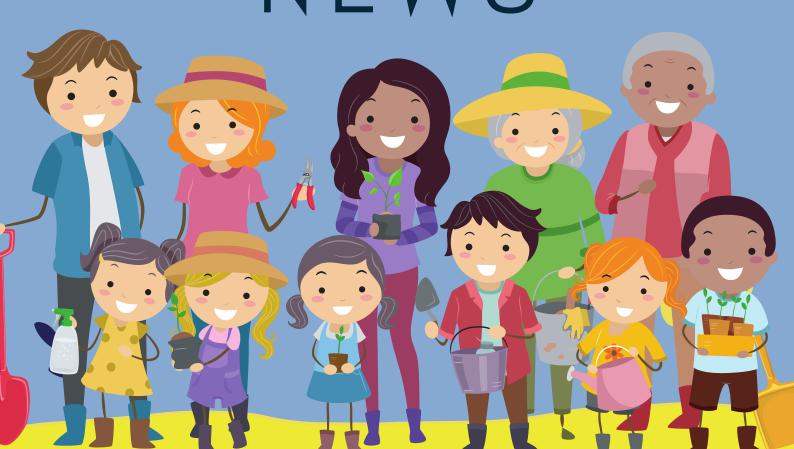
https://students. educationapps.vic.gov. au/sehq/s/

A paper version of the School Entrant Health Questionnaire is available from your child's school if you would prefer.





WHITTLESEA COMMUNITY NEWS



School Crossing Supervisor positions now available

Enjoy the benefits of permanent part-time work!

There are so many great reasons to join the City of Whittlesea team as a Crossing Supervisor:

- Join the City of Whittlesea's active social club and attend organised events
- Starting hourly rate of \$33.24 (work 40 weeks but be paid for 52 weeks a year)
- Work 15 hours per fortnight during school terms (Annualised salary paid 12.6hrs per fortnight)
- Paid public holidays that fall during school terms
- 11% superannuation and pro-rata sick leave
- Receive on-the-job training and uniform is provided

- Reduced price memberships available at Mill Park Leisure and Thomastown Recreation & Aquatic Centre
- · Health & Wellbeing Programs available

TO APPLY



Complete the application form on the reverse side of this flyer or online at

www.whittlesea.vic.gov.au/schoolcrossings

For further information please contact the School Crossing Team on **9217 2170** or email **school.crossing@whittlesea.vic.gov.au**



Apply to become a School Crossing Supervisor

Join the City of Whittlesea and make a difference in our community!

This very rewarding role helps the most vulnerable members of the community, our children. Assist school aged children and other pedestrians to cross the road at designated school crossings.

ABOUT YOU

To be considered for this job you need to:

- · be medically fit
- have your own transport
- · be of good character
- relate well to children and be able to talk to children's parents and teachers
- be available to work for 1.5 hours per day, generally between 8am-9am and 3pm-4pm on weekdays during school terms
- be able to obtain and retain a Working with Children Check (WWCC)

If this sounds like you, then you should definitely apply! Complete the application form below or online at

www.whittlesea.vic.gov.au/schoolcrossings



Please send your completed form to: City of Whittlesea, Locked Bag 1, Bundoora MDC VIC 3083			
Name:			
Address:			
Phone:			
Mobile:			
Email Address:			
Do you have any experience working with children? If yes, please pro	vide details:		
Why do you want to work as a school crossing supervisor?			
What do you know about being a school crossing supervisor?			
That do you know about being a seriour crossing supervisor.			
Referees: Please provide the names and phone numbers of two (2) ref with each referee (for example, your last employer, a supervisor, involved	ferees (cannot be family or friends). Please state briefly, the relationship ement in a community group, voluntary work, etc).		
Name:	_ Name:		
Phone:	_ Phone:		
Relationship:	Relationship:		



Certificate III in School Based Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- · Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Pathways

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

Entry requirements

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

How to enrol

Call 9462 6077 to arrange a pre-enrolment interview.







Location

Online and Rosanna Fire Station Community House, 232 Lower Plenty Rd, Rosanna

Dates and duration

Starting 7th May, 2024 26 Sessions, 2 Workshops 100-hour placement

Days and times

Tuesdays
9.15am - 3.15pm
Classes will not run on public or school holidays

Study Mode

Alternates weekly
between online (Zoom)
and face-to-face in a
classroom, self-directed
offsite tasks and research,
remote teacher support
sessions, practical
placement and industry/
assessment workshops

Fees

Gov. subsidised: Concession \$90 Full \$450 Non-subsidised \$5850

^Special consideration may apply Plus \$10 Service & Amenities fee

Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages individuals with disabilities to participate in our programs and activities. Prace TOID 4036

This training is delivered with Victorian and Commonwealth Government funding.

