School Newsletter

Thursday 28st March 2024



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EDGARS CREEK PRIMARY SCHOOL

RESPECT RESPONSIBILITY COURAGE CU

CURIOSITY

End of Term 1

Term 1 has been very busy as we welcomed new staff and students to ECPS. The past 9 weeks have been full of new learning spaces, shaded playing areas, different teachers, making new friends and living our school values of Courage, Responsibility, Respect and Curiosity. All students have been doing a great job at focusing on their maths goals this Term. We celebrated Harmony Day together, recognising all our cultures and different backgrounds. We want to thank everyone for their commitment to making Edgars Creek Primary School an outstanding place to learn and grow. We wish you all a safe and happy holiday period. Looking forward to seeing you all on Monday April 15th for the start of Term 2

IMPORTANT DATES

Monday March 25th Holi Day Festival Begins

Thursday 28th March
Last Day of Term 1 - 2:30pm Finish

Monday 15th April First Day Term 2

Thursday 25th April ANZAC Day Public Holiday

Friday 26th April
Curriculum Day - Student Free Day

Monday 6th May - Wednesday 8th May

Mothers Day Stall

Tuesday 21st May School Photos

Tuesday 11th June Curriculum Day - Student Free Day



Holi is a Hindi festival of colours which celebrates
Spring. The event represents unity, new Life and a
triumph of good over evil

Learning together for success.

Cross Country Squad

Cross country training will be held at the school every Wednesday and Thursday morning from 8.15am. Students who qualified are expected to attend these training sessions. Attendance and performance at training is taken into account when selecting the final team to compete at the District Cross Country.

The District Cross Country will be held at Bundoora Park on Tuesday 30th April.

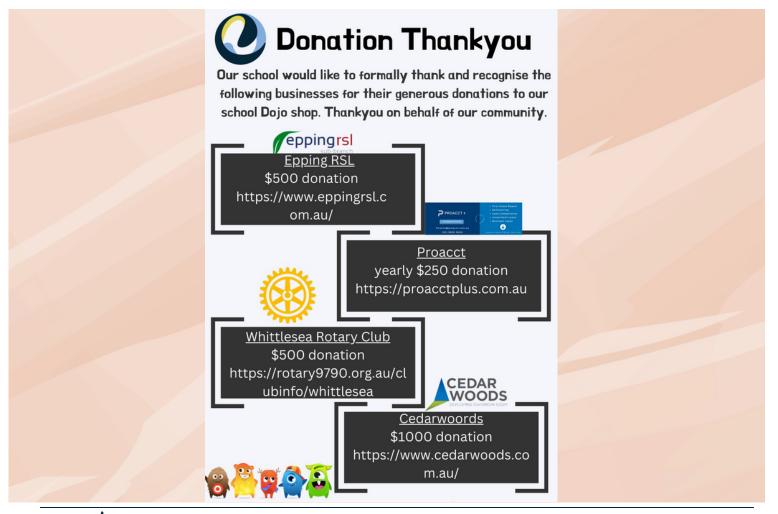
Interschool Sport District Soccer Premiership

Congratulations to all of our Year 5-6 ECPS sporting teams that competed in the Term 1 Weekly district interschool sport competition. Our teams have made significant improvement this year with the highlight being the boys Soccer team winning the division one premiership!!! They will now go on and represent the district in the SSV Division playoffs in July.

Our students in all sports soccer, cricket and basketball are to be commended upon their application and sportsmanship throughout. So many important life values are learnt through sport such as persistence, resilience, grit and learning how to be gracious in victory and defeat. Thank you to our Grade 5 and 6 teachers/coaches for their support of the students. Special thank you to Adam for his commitment to training and coaching of the soccer teams.

TERM 1 RESULTS

- 1 Premiership A division boys soccer
- 2 Runners up B division boys cricket and soccer
- 3 3rd places A division girls cricket and B division girls basketball
- 2 4th places A division girls soccer and A division boy's cricket



Learning together for success.



NARRATIVES

In Year 3 we have been learning about and creating narratives!



Mother's Day Stall

ECPS will be holding its first Mothers
Day stall on Monday 6th, Tuesday 7th,
and Wednesday 8th May. This stall will
run over 3 days, giving all students a
chance to pick a present for their
special person.

Please note this will be CASH ONLY!

Students can either pick 1 or 2 gifts from the stall.

There are many gifts to choose from please see the next page for all the



Coffee Mugs \$6.00



Water Bottle \$8.00



Mother's Day

Mobile Phone Pop \$4.00

Apron \$10.00



Pens \$3.00



Magnetic Note Pad \$5.00



Magnet \$3.00





Photo Frame \$7.00



Sporty Socks \$6.00

Braclet \$5.00









SCHOOL TOURS (TERM 2





Tuesday 23rd April 10.00am-10.45am

Thursday 9th May 10.00am-10.45am

Wednesday 22nd May 10.00am-10.45am

Monday 3rd June 10.00am-10.45am

Friday 21st June 10.00am-10.45am













Tours will be held in Term 2. These tours will provide the opportunity to view and learn about the school.

Mathletics

Congratulations to the following students in each

Learning Community who have earnt the highest

amount of Mathletics points this term.

Prep ABC

Gold: Lyra S

Silver: Anika C

Bronze: Avyaan S

Prep DEF

Gold: Alisa G

Silver: Kalston K

Bronze: Frankie P

Year 1 ABC

Gold: Ana S

Silver: Avya S

Bronze: Jamie G

Year 1 DEF

Gold: Tenaiv Ravon

Silver: Sehaj H

Bronze: Luke B

Year 2 ABC

Gold: Noah A

Silver: Haley L

Bronze: Yania B

Year 2 DEF

Gold: Andrej S

Silver: Shri P

Bronze: Niroshan S

Year 3 ABCD

Gold: Eveleen K

Silver: Yalsu A

Bronze: Shayna M

Year 3 EFG

Gold: Shakshi

Silver: Nupur Y

Bronze: Radhika B

Year 4

Gold: Radh A

Silver: Ekaa P

Bronze: Aashi K

Year 5

Gold: Amay S

Silver: Jaslyn K

Bronze: Shreeya S

Year 6

Gold: Thiyahini S

Silver: Pugal S

Bronze: Aahana C

Term 1 Mathletics Awards

The Australian Research Alliance for Children and Youth (ARACY) outlines six factors which should be present for a child or young person to experience good/high wellbeing, which are:

Loved and safe - positive family relationships and connections with others along with personal and community safety. Children and youth who are loved and safe are confident, have a strong sense of self-identity, are resilient and have high self-esteem.

Material Basics – children have access to the things they need to live a normal life. They live in adequate and stable housing, with adequate clothing, healthy food and clean water and the materials they need to participate in education and training pathways.

Health - Healthy children have their physical, developmental, psychosocial and mental health needs met.

Learning - Children learn through a variety of formal and informal experiences within the classroom and more broadly in their home and in the community. Children who are learning, participate in and experience education that enables them to reach their full potential and maximise their life opportunities.

Participating - means children and youth are supported in expressing their views. Their views are taken into account and they are involved in decision making processes that affect them.

Identity and culture - Having a positive sense of culture and identity is central to the wellbeing of children and is particularly important for Aboriginal and Torres Strait Islander and other culturally and linguistically diverse children. This includes having a sense of spiritual wellbeing.

You can read more about these factors here: https://www.aracy.org.au/documents/item/700

Celebrating Our Multicultural School Community Everyone is welcome at Edgars Creek Primary School!



WHERE IN THE WORLD HAVE OUR FAMILIES COME FROM?

We are extremely proud of our multi-cultural community at ECPS! The families that are part of our school have come from many different countries.

Throughout 2024, we are acknowledging the geographical location of a new country each week during our school assembly. A dot is added to each country as we have acknowledged it.





PARKING AND SAFETY AROUND SCHOOLS

Speed

SCHOOL ZONE 8 - 930 AM 230- 4pm

DAYS





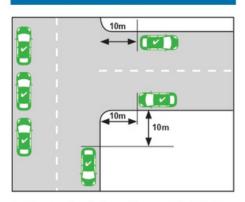
Look out for the reduced speed limit around schools and slow down to improve safety.

School crossings



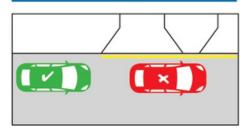
- · Look out for flags and Crossing Supervisors
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

Within 10 metres of an intersection



A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.

Yellow edge line



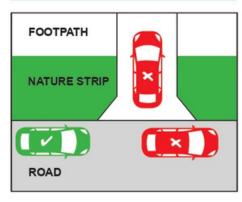
A driver must not stop on the side of a road marked with a yellow edge line.

No parking on nature strips/footpaths



Parking is illegal on nature strips and footpaths.

Stopping across driveways



It is illegal to, stop/park across a driveway unless you stay in the car are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

\$22 Free Telephone Interpreter Service 9679 9871 Italiano 9679 9874 العربية Македонски 9679 9875 9679 9873 Ελληνικά हिंदी 9679 9879 简体中文 9679 9857

ਪੰਜਾਬੀ 9679 9879 தமிழ் 9679 9879 Türkçe 9679 9877

Tiếng Việt 9679 9878 9679 9879 Other

Parking/Stopping signage

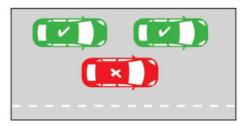






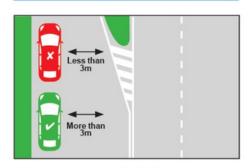
No stopping areas must be kept clear. If times/days are specified, restrictions are only applicable to the specified times/days. You cannot park in a P3 minute area for longer than three minutes.

Double parking



It is illegal to double park at any time. This affects the flow of traffic.

3 metre gap for signage



At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.

What can you do to stay safe

- Supervise your children in or near traffic
- Walk or cycle to school with your child
- Respect all road rules, parking signs and instructions from authorities
- Wait on the same side of the street as your
- Always let your child out of the kerb side of the car.



Free health, wellbeing and development checks for prep students

The Primary School Nursing Program is a free health and wellbeing service offered to all Victorian students in their first year of school.

The program aims to assist with the early identification of children with potential health, wellbeing or development concerns which may impact on their education and offers screening which may include:



Vision

Speech

V V Dental



Motor Skills Behaviour and social skills

The Primary School Nurse also provides advice, information and referrals to other health and support services.

Please remember to complete:

The Online School Entrant Health Questionnaire (which can be accessed through this QR code or link on your mobile device or computer)



https://students. educationapps.vic.gov. au/sehq/s/

A paper version of the School Entrant Health Questionnaire is available from your child's school if you would prefer.





WHITLESEA

NEWS





Eid Celebration

With Food, Activities and Chit Chat

Ganbu Gulinj Community Centre,

55 Macedon Parade,

Wollert VIC 3750

Wednesday 17th April
1:30pm to 3:30pm



For any queries e-mail: communityfacilities@whittlesea.vic.gov.au





School Crossing Supervisor positions now available

Enjoy the benefits of permanent part-time work!

There are so many great reasons to join the City of Whittlesea team as a Crossing Supervisor:

- Join the City of Whittlesea's active social club and attend organised events
- Starting hourly rate of \$33.24 (work 40 weeks but be paid for 52 weeks a year)
- Work 15 hours per fortnight during school terms (Annualised salary paid 12.6hrs per fortnight)
- Paid public holidays that fall during school terms
- 11% superannuation and pro-rata sick leave
- Receive on-the-job training and uniform is provided

- Reduced price memberships available at Mill Park Leisure and Thomastown Recreation & Aquatic Centre
- Health & Wellbeing Programs available

TO APPLY



Complete the application form on the reverse side of this flyer or online at

www.whittlesea.vic.gov.au/schoolcrossings

For further information please contact the School Crossing Team on **9217 2170** or email **school.crossing@whittlesea.vic.gov.au**



Apply to become a School Crossing Supervisor

Join the City of Whittlesea and make a difference in our community!

This very rewarding role helps the most vulnerable members of the community, our children. Assist school aged children and other pedestrians to cross the road at designated school crossings.

ABOUT YOU

To be considered for this job you need to:

- · be medically fit
- · have your own transport
- · be of good character
- relate well to children and be able to talk to children's parents and teachers
- be available to work for 1.5 hours per day, generally between 8am-9am and 3pm-4pm on weekdays during school terms
- be able to obtain and retain a Working with Children Check (WWCC)

If this sounds like you, then you should definitely apply! Complete the application form below or online at

www.whittlesea.vic.gov.au/schoolcrossings



Please send your completed form to: City of Whittlesea, Locked Bag 1, Bundoora MDC VIC 3083	
Name:	
Address:	
Phone:	
Mobile:	
Email Address:	
Do you have any experience working with children?	If yes, please provide details:
	risor?
What do you know about being a school crossing su	pervisor?
Referees: Please provide the names and phone numb	pers of two (2) referees (cannot be family or friends). Please state briefly, the relationship upervisor, involvement in a community group, voluntary work, etc). Name:
Phone:	Phone:
Relationship:	Relationship:





START YOUR FOSTER CARE JOURNEY TODAY

Have you been thinking about becoming a Foster Carer?

Are you able to provide Aboriginal children with a positive and nurturing family life?

Are you excited to support a child's cultural and emotional needs?

VACCA is seeking carers who are open to a journey that is both challenging and rewarding.

If you've ever considered becoming a foster carer, now is the time to start your foster care journey.



Visit our website to find out more: www.vacca.org

Certificate III in School Based Education Support CHC30221

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- Support literacy and numeracy skills
- · Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

Pathways

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

Entry requirements

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

How to enrol

Call 9462 6077 to arrange a pre-enrolment interview.







Location

Online and Rosanna Fire Station Community House, 232 Lower Plenty Rd, Rosanna

Dates and duration

Starting 7th May, 2024 26 Sessions, 2 Workshops 100-hour placement

Days and times

Tuesdays
9.15am - 3.15pm
Classes will not run on public or school holidays

Study Mode

Alternates weekly
between online (Zoom)
and face-to-face in a
classroom, self-directed
offsite tasks and research,
remote teacher support
sessions, practical
placement and industry/
assessment workshops

Fees

Gov. subsidised: Concession \$90 Full \$450 Non-subsidised \$5850

^Special consideration may apply Plus \$10 Service & Amenities fee

Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages individuals with disabilities to participate in our programs and activities. Prace TOID 4036

This training is delivered with Victorian and Commonwealth Government funding.

