# School Newsletter 

## Thursday 21st March 2024

Ph: 94077100 Web: https://edgarscreekps.vic.edu.au Email: edgars.creek.ps@education.vic.gov.au

## RESPECT RESPONSIBILITY <br> COURAGE <br> CURIOSITY

## CONGRADULATIONS MCDONALD!



FINAL SCORES


1st - McDonald 1077pts
and - Wollert 805pts

3rd - Jenkins 788 pts

4th - Doherty 587 pts

Last Tuesday we held our Edgars Creek Primary School Fun Run. Students from all levels completed courses in and around the school grounds. We were very impressed with the high level of effort and enthusiasm the students put into their running leading up to the event. It was tremendous to see students from Year Prep to 6 dressing up in their house colours.

The competition was close throughout the day with McDonald maintaining its lead to win the House Shield for the and year running.

Students are to be commended upon their level of effort and sportsmanship on the day. With the focus on doing "your personal best" and participation. Our School Values were on display, in particular, the values of Respect, persistence and excellence. The students were well supported by many parents on the day.

Congratulations to our school House Captains who did a fabulous job, leading the junior races and helping out on the day. Thank you to the many teachers who helped set up the course and prepare the students for this event. A great day was had by all!

## IMPORTANT DATES

## Every Friday from 9th February-

 22nd MarchYear 5/6 Interschool Sports

## Thursday 28th March

Last Day of Term 1-2:30pm Finish

## Monday 15th April

First Day Term 2
Thursday 25th April
ANZAC Day Public Holiday
Friday 26th April
Curriculum Day - Student Free Day
Monday 6th May - Wednesday 8th May
Mothers Day Stall
Monday 10th June
King's Birthday Public Holiday

## Tuesday 11th June

Curriculum Day - Student Free Day

Newsletter Challenge How many cows can you find? Write your answer and put it in the challenge box in the office. Winners drawn at assembly tomorrow.


Learning together for success.

## Cross Country Squad

Cross country training will be held at the school every Wednesday and Thursday morning from 8.15am.
Students who qualified are expected to attend these training sessions. Attendance and performance at training is taken into account when selecting the final team to compete at the District Cross Country.

The District Cross Country will be held at Bundoora Park on Tuesday 30th April.

## Welcome Our New ICT Technician



We would like to welcome our new ICT Technician, Himanshu. Himanshu will be working on Tuesdays all day if your child is needing their iPad connected please bring it up to the office and Himanshu will be sure to assist you.

## Annual General Meeting

Our Annual General Meeting will be held on Thursday 21st March at 6.00pm in the Staff Lounge. The Annual General Report for 2023 will be presented at this meeting and there will be the opportunity for school community members to ask questions regarding our third year of operation.

2023/4 School Council members will be present at this meeting along with members of the leadership team.

## Term 1 Interschool Sport - Years 5 \& 6

Year 5 and 6 students selected to represent our school in cricket, soccer and basketball will continue their weekly Interschool Sport competition this Friday 22nd March. All students not named in these squads will participate in a weekly intraschool sport competition at ECPS.

This week the Interschool Sport fixture is:

Division 1 Squads - Edgars Creek Eagles vs Marymede Catholic College Away
Division 2 Squads - Bye


## ECPS Houses Colouring Competition

As we approach Harmony Day on the 21st of March, we will have a Harmony Day colouring competition run by our house captains to continue promoting our house program. Students will be invited to create their own poster in their own time, and enter it into the box at the office next to the Newsletter Challenge box. The instructions for students to enter are as followed:

Create your own poster around Harmony Day, and what it means to you. Students can pick up a template from the office, or make their own poster however they like. These will need to be added into the box at the office before Harmony Day so that our House captains can make their choices.

Students will need to write their name, and house on the BACK of the poster. The 2 winning posters will be chosen by house captains and will be announced at assembly. They will be displayed in the office to share with our community, as well as receiving a massive 500 points towards their house! House captains will come around to homerooms and remind students about the competition throughout the

Mother's Day Stall

ECPS will be holding its first Mothers Day stall on Monday 6th, Tuesday Fth, and Wednesday 8th May. This stall will run over 3 days, giving all students a chance to pick a present for their special person.

Please note this will be CASH ONLY!

Students can either pick 1 or 2 gifts from the stall.

There are many gifts to choose from please see the next page for all the amazing gifts.


Pom Pom key Rings \$4.00
Braclet \$5.00


## |||||||||||||||||||||||||/ <br> rep Police Visit

On Wednesday, the Prep students were visited by the Victoria Police. They spoke with our ECPS students about being safe when using public transport.


The students had the opportunity to see the police cars, hear the siren, try on the uniform and even had their speed detected when running. The Prep students had a wonderful day!


EDGARS CREEK PRIMARY SCHOOL

## Would you like to help with learning

 activities or events in our school?
## You are invited to attend our Term 1

## 훈

Find out how you can volunteer at ECPS


Get your questions answered


Learn how you can help students at ECPS

Session.


## TUESDAY 26TH MARCH 2024

## 2430PM - 3:15PM

## AT EDGARS CREEK PS

Register your attendance or let us know when you are available to attend later in the year via the QR code on the right.


## ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT

|  | Home Group | Name | Award given... |
| :---: | :---: | :---: | :---: |
|  | 6 A | Khush | For applying yourself to your writing and producing a wonderful narrative. Well done Khush! |
|  | 68 | Avneet | For showing the school values of Curiosity by asking questions during lessons and creating meaningful discussions with your peers. Keep being a superstar! Well done, Avneet. |
|  | 6 C | Pugal | For displaying the school value of Responsibility in the Learning Community. Your can-do attitude has made a positive difference to your learning and it's wonderful to see you be an amazing leader for your fellow class members. Keep being AWESOME Pug! |
|  | 6D | Eleora | For her exceptional eagerness and zeal across all learning areas! Well done, Eleora! |
|  | 5A | Lea | For showing the school value of Responsibility inside and outside the classroom. You are always on time, ready to learn with a big smile and positive attitude. Keep up the great work, Lea! |
|  | 58 | Ehab | For showing the school value of Respect by following instructions and leading his classroom. Thanks Ehabl We can see you striving for success. Keep it up! |
|  | 5C | Leon | For being a kind and considerate member of the Year 5 learning community. You have consistently shown the school values of Respect and Responsibility this week. Keep up the great work Leon! |
|  | 50 | Simarpreet | For showing extraordinary resilience and persistence during NAPLAN week. It is impressive to see you putting your courage into action! Well done, Simarpreet! |
|  | 4A | Amour | For showing Courage and confidence during Reading by sharing her detailed inferences with evidence from the text. Super effort Amour, keep it up! |
|  | 48 | Claudia | For consistently demonstrating all of our School Values and being a wonderful role model for your peers in your Learning Community. Keep up the amazing job, Claudia! |
|  | 4C | Angelo | For being a kind and considerate member of the Year 4 Learning Community. You have consistently shown the school values of Respect and Responsibility this week. Keep up the great work Angelo! |
|  | 4D | Sylvie | For demonstrating the school value of Courage when performing as part of our Harmony Day Celebrations. You were amazing! |
|  | 3A | Shayna | For being an enthusiastic learner who always tries her best. You have worked hard in your fluid groups to complete your work to a high standard. I am so proud of youl Keep it up. |
|  | 38 | Tyson | For displaying the school value of Responsibility towards his learning by always persisting when a task is challenging. Well done, Tyson! |
|  | 3 C | Pal | For showing the school values of Courage by taking an active part in her learning and sharing her ideas during whole-class discussion. Well done, Pal! |
|  | 3D | Maria J | For showing the school value of Courage by always trying her best in class. |
|  | 3 E | Larin | For displaying the school value of Courage when contributing to |
|  | $3 F$ | Aveer | For showing the school value of Responsibility during learning time. Aveer we are so proud of your hard work in writing! Well done using paragraphs to organise your narrative piece. Keep up the great work! |
|  | 3G | Trinity | For demonstrating the school value of Courage during NAPLAN. Well done for showing persistence when faced with challenging questions. You should be so proud of yourself, keep up the wonderful work! |
|  | 2A | Harmony | For showing the school value of Responsibility by helping and supporting her peers in the classroom! Amazing effort Harmony, keep up the good work! |
|  | 2 B | Chantelle | For demonstrating the school value of responsibility by applying herself in all learning areas. Keep up the amazing work, Chantelle. |
|  | 2 C | Maxon | For showing an inquisitive mindset and contributing ideas during Writing. Keep up the amazing effort! |
|  | 2D | Katerina | For being enthusiastic during Reading lessons when practising reading fluently. You are always super excited to do your learning, and this is great to see! |
|  | 2 E | Sachleen | For showing the school value of Curiosity during Wellbeing and thinking of all the ways you can show and spread kindness. Keep up the amazing effort, Sachleen. |
| EDGARS CREEK | 2 F | Aarav | For always demonstrating the value of Respect in the classroom by being respectful towards teachers and students and always following instructions! Great job Aarav! |
| PRIMARY SCHOOL |  |  |  |

## ACADEMIC ACHIEVEMENT EXCELLENCE AND EFFORT

|  | Home Group | Name | Award given... |
| :---: | :---: | :---: | :---: |
|  | 1A | Harsimarpreet | For showing the school value of Curiosity when learning about similes in Writing and including a simile in your recount! You're amazing, Harsimarpreet! |
|  | 18 | Simaran | For showing the school value of Courage. You have been so brave and settled in so well during your first term at ECPS. It has been wonderful to see you walk in our classroom with a smile. Keep it up, superstar! |
|  | 1 C | Gavin | For showing the school value of Responsibility. Well done on being a reliable Office Monitor. You always look after your friends and ensure their safety when you drop them off to the First aid. You're a superstar, Gavin! |
|  | 1 D | Samveer | For showing the school value of Curiosity by sounding out the words when writing your recount this week. You should be so proud of yourself! You are a superstar, Samveer! |
|  | 1 E | Rajvansh | For showing the school value of Curiosity and Courage. Well done Rajvansh on having a positive attitude to learn new things, as well as being brave when going to your learning spaces. You're a superstar, Rajvansh! |
|  | 1 F | Adheshwar | For showing the school value of Curiosity and Courage. Well done Adheshwar on having a positive attitude to learn new things about our chickens and water saving, as well as being brave when going to your learning spaces. You're a superstar, Adheshwar! |
|  | PA | Tartee | For being a courageous learner by trying new things in maths. You have become so confident while counting objects and making collections up to 10.1 am so proud of you superstar. |
|  | PB | Shreyan | For consistently demonstrating the school value of Respect and always trying his best and showing persistence when completing learning tasks. Well done, Shreyan! Keep up the amazing work. |
|  | PC | Kiyaan J | For consistently trying hard and showing courage during fluid groups. It has been great to see you flourish. Keep up the good work! |
|  | PD | Deniz | For coming to school ready to learn each day and always completing learning to the best of his ability. Well done Deniz! |
|  | PE | Johaan | For showing the school values of Courage and Curiosity. You have such a positive attitude towards learning and I love that you always try your best. You are a superstar! Keep up the wonderful work. |
|  | PF | Zac | For showing the school values of Respect and Responsibility in all learning areas. You always display kindness towards others and are always trying your best. I am so proud of you, Zac. Keep it up superstar! |
|  | Digital Technologies - Binny | Bodhi prep B | For showing the school values of Respect and Responsibility in Digital Technologies by showing readiness for learning and putting great effort while completing your tasks. Well done, Bodhi! |
|  | STEM - Sue | Dylan-5D | For showing school values of Respect and Responsibility in STEM sessions. You have demonstrated collaboration skills with your group members to build a bridge. Well done! Keep up the wonderful work! |
|  | Science - Jemma <br> Science - Taylah | $\mathrm{Zac}-\mathrm{PF}$ <br> Kahlil-4A | For showing Courage and Curiosity in Science by asking and answering great questions! Well done, Zac! Keep up the amazing work. <br> For working hard in Science when typing his scientific report on his plant growth experiment. |
|  | Visual Arts - Kristy | Chantelle 2B | For demonstrating all the school values in Visual Arts this week! Keep up the good work Chantelle! |
|  | Performing Arts - Anita | Yusuf - 1C | For your fantastic work during our body percussion lessons. You are great at making music using clapping, stomping, clicking and tapping. You are always so energetic \& enthusiastic! Keep up the awesome job! |
|  | Spanish - Lily | Yasmeen - 2 E | For showing the school value of Responsibility in the Spanish classroom, and learning how to sing the alphabet in Spanish. Enhorabuena Yasmeen! |
|  | PE - David <br> PE- Kristina | Ali S-4C <br> Aaron - PC | For his application and persistence shown in PE <br> For showing the school values of Curiosity and Responsibility during P.E and for always trying his best in everything he does. Keep up the amazing job, Aaron! |
|  | Education SupportLisa | Ali H-2D | For trying really hard in your writing and showing persistence. Well done Ali, keep up the fantastic work. |
| EDGARS CREEK PRIMARY SCHOOL | Tutor Program - Todd | Palwasha - 4C | For always bringing a smile into the tutoring space and helping your friends in Maths. Well done, Palwasha. |

## Welcoming Wellbeing CHILD W 대LR int

The Australian Research Alliance for Children and Youth (ARACY) outlines six factors which should be present for a child or young person to experience good/high wellbeing, which are:

Loved and safe - positive family relationships and connections with others along with personal and community safety. Children and youth who are loved and safe are confident, have a strong sense of self-identity, are resilient and have high selfesteem.

Material Basics - children have access to the things they need to live a normal life. They live in adequate and stable housing, with adequate clothing, healthy food and clean water and the materials they need to participate in education and training pathways.

Health - Healthy children have their physical, developmental, psychosocial and mental health needs met.

Learning - Children learn through a variety of formal and informal experiences within the classroom and more broadly in their home and in the community. Children who are learning, participate in and experience education that enables them to reach their full potential and maximise their life opportunities.

Participating - means children and youth are supported in expressing their views. Their views are taken into account and they are involved in decision making processes that affect them.

Identity and culture - Having a positive sense of culture and identity is central to the wellbeing of children and is particularly important for Aboriginal and Torres Strait Islander and other culturally and linguistically diverse children. This includes having a sense of spiritual wellbeing.

## You can read more about these factors here: <br> hitps:///www.aracy.org.au/documents/item/700

# Celebrating Our Multicultural School Community 

## Everyone is welcome at Edgars Creek Primary School!



# MED D HAVE OUR FAMILES COME FROM? 

We are extremely proud of our multi-cultural community at ECPS! The families that are part of our school have come from many different countries.

Throughout 2024, we are acknowledging the geographical location of a new country each week during our school assembly. A dot is added to each country as we have acknowledged it.


Look out for the reduced speed limit around schools and slow down to improve safety.

School crossings


- Look out for flags and Crossing Supervisors
- You must stop for anyone waiting to cross, or who has started crossing
- Please remain stopped until the crossing is clear.

Within 10 metres of an intersection


A driver must not stop with any part of their vehicle within 10 metres of an intersection unless signed otherwise.


A driver must not stop on the side of a road marked with a yellow edge line.


Parking is illegal on nature strips and footpaths.


It is illegal to, stop/park across a driveway unless you stay in the car are there for no more than two minutes and move immediately if required to do so to allow entry or exit by the owner/occupier.

Parking/Stopping signage


No stopping areas must be kept clear. If times/days are specified, restrictions are only applicable to the specified times/days. You cannot park in a P3 minute area for longer than three minutes.

## Double parking



It is illegal to double park at any time. This affects the flow of traffic.

3 metre gap for signage


At least 3 metres must be left between your vehicle and the centre dividing line to allow other vehicles to pass safely and not obstruct traffic.

What can you do to stay safe

- Supervise your children in or near traffic
- Walk or cycle to school with your child
- Respect all road rules, parking signs and instructions from authorities
- Wait on the same side of the street as your child
- Always let your child out of the kerb side of the car.



# Free health, wellbeing and development checks for prep students 

## The Primary School Nursing Program is a free health and wellbeing service offered to all Victorian students in their first year of school.

The program aims to assist with the early identification of children with potential health, wellbeing or development concerns which may impact on their education and offers screening which may include:
Hearing

The Primary School Nurse also provides advice, information and referrals to other health and support services.

Please remember to complete:

The Online School Entrant Health Questionnaire (which can be accessed through this QR code or link on your mobile device or computer)

https://students. educationapps.vic.gov. au/sehq/s/
A paper version of the School Entrant Health Questionnaire is available from your child's school if you would prefer.

WHITTLESEA COMMUNITY NEWS


## Vitahcealith Disalisity

 Suppert Services the carre for your.Services rue aifer -

- Support Co-ordination
- Community Nursing
- Assistance with Daily Personal Activities
- Development of daily living and life skills
- SIL/SDA/ Respite Care (Assistance with Accommodation support)
- Social and Community access and Participation

VitaHealth
Disability Support Services

## C 0493837217

Info@vitahealthservices.com.au www.vitahealthservices.com.au

## School Crossing Supervisor positions now available

## Enjoy the benefits of permanent part-time work!

There are so many great reasons to join the City of Whittlesea team as a Crossing Supervisor:

- Join the City of Whittlesea's active social club and attend organised events
- Starting hourly rate of $\$ 33.24$ (work 40 weeks but be paid for 52 weeks a year)
- Work 15 hours per fortnight during school terms (Annualised salary paid 12.6hrs per fortnight)
- Paid public holidays that fall during school terms
- $11 \%$ superannuation and pro-rata sick leave
- Receive on-the-job training and uniform is provided
- Reduced price memberships available at Mill Park Leisure and Thomastown Recreation \& Aquatic Centre
- Health \& Wellbeing Programs available


## TO APPLY



Complete the application form on the reverse side of this flyer or online at ( 1 www.whittlesea.vic.gov.au/ schoolcrossings

For further information please contact the School
Crossing Team on 92172170 or email
school.crossing@whittlesea.vic.gov.au

## Apply now!

# Apply to become a School Crossing Supervisor 

## Join the City of Whittlesea and make a difference in our community!

This very rewarding role helps the most vulnerable members of the community, our children. Assist school aged children and other pedestrians to cross the road at designated school crossings.

## - ABOUT YOU

To be considered for this job you need to:

- be available to work for 1.5 hours per day, generally
- be medically fit
- have your own transport
- be of good character
- relate well to children and be able to talk to children's parents and teachers between 8am-9am and 3pm-4pm on weekdays during school terms
- be able to obtain and retain a Working with Children Check (WWCC)

If this sounds like you, then you should definitely apply! Complete the application form below or online at
(4) www.whittlesea.vic.gov.au/schoolcrossings

Please send your completed form to: City of Whittlesea, Locked Bag 1, Bundoora MDC VIC 3083

Name: $\qquad$
Address: $\qquad$
Phone: $\qquad$
Mobile: $\qquad$
EmailAddress:
Do you have any experience working with children? Ifyes, please provide details: $\qquad$
$\qquad$

Why do you want to work as a school crossing supervisor? $\qquad$
$\qquad$

What do you know about being a school crossing supervisor?
$\qquad$

Referees: Please provide the names and phone numbers of two (2) referees (cannot be family or friends). Please state briefly, the relationship with each referee (for example, your last employer, a supervisor, involvement in a community group, voluntary work, etc).

| Name: | Name: |
| :--- | :--- |
| Phone: | Phone: |
| Relationship: | Relationship: |



# SIART MOUK FOSTITK CARE JOUKNE T IDDM 

Have you been thinking about becoming a Foster Carer?
Are you able to provide Aboriginal children with a positive and nurturing family life?
Are you excited to support a child's cultural and emotional needs?
VACCA is seeking carers who are open to a journey that is both challenging and rewarding. If you've ever considered becoming a foster carer, now is the time to start your foster care journey.


Visit our website to find out more: www.vacca.org

# Certificate III in School Based Education Support chc30221 

Education Support is a flexible and rewarding career where you can work in the classroom to support students with additional needs.

Prace delivers an industry driven and dynamic learning experience to ensure you are job-ready with the skills employers are looking for. With the guidance of expert teachers in a friendly and supportive classroom, you will develop the skills to:

- Support students with additional needs
- Support literacy and numeracy skills
- Contribute to planning educational programs
- Support the health, wellbeing and safety of students

You will participate in excursions, workshops and gain insights from industry guest speakers.

## Pathways

Graduates are in demand and work in a range of educational settings, including primary and secondary schools and schools for children with additional needs. Graduates work as education assistants, teacher's aides and support workers.

## Entry requirements

Aged 18 years and over. Moderate computer, email and internet skills. Plus digital technology access. English LLN skills at an industry entry standard.

## How to enrol

Call 94626077 to arrange a pre-enrolment interview.


## Location

Online and Rosanna
Fire Station Community House, 232 Lower Plenty Rd, Rosanna

## Dates and duration

Starting 7th May, 2024
26 Sessions, 2 Workshops
100-hour placement

## Days and times

Tuesdays
$9.15 \mathrm{am}-3.15 \mathrm{pm}$
Classes will not run on public or school holidays

## Study Mode

Alternates weekly between online (Zoom) and face-to-face in a classroom, self-directed offsite tasks and research, remote teacher support sessions, practical placement and industry/ assessment workshops

## Fees

Gov. subsidised:
Concession \$90
Full $\$ 450$
Non-subsidised \$5850
${ }^{\wedge}$ Special consideration may apply
Plus $\$ 10$ Service \& Amenities fee
Course commencement is subject to variation, sufficient enrolments and eligibility requirements. Prace encourages individuals with disabilities to participate in our programs and activities. Prace TOID 4036

This training is delivered with Victorian and Commonwealth Government funding.

