



# HOME LEARNING POLICY

## Edgars Creek Primary School 5310

### PURPOSE

To outline to our school community the Department's and Edgars Creek Primary School's policy requirements relating to Home Learning (Homework).

### SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring Home Learning at Edgars Creek Primary School.

### RATIONALE

Edgars Creek Primary School has developed this Home Learning Policy in consultation with the school council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively, and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

### DEFINITIONS

**Home Learning** is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

### POLICY

At Edgars Creek Primary School all Home Learning set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.

The types of Home Learning that teachers at Edgars Creek Primary School will include are:

- completing consolidation exercises for mathematics e.g. Mathletics
- practising and playing musical instruments
- practising spelling words

- practising sports skills
- practising words/phrases learnt in a language other than English
- reading for pleasure
- researching topics associated with set class work
- revising/preparing for tests
- applying new skills to home context such as:
  - planning and cooking food, including following a recipe
  - helping to plan a day trip or holiday, including timings, directions, and costs
  - growing plants
  - reviewing their favourite film or book
  - writing a diary entry
- engaging with parents in learning activities such as:
  - rehearsing a presentation with parent/carers, and seeking their feedback
  - interviewing a family member as part of a research project.

## SHARED EXPECTATIONS AND RESPONSIBILITIES

Home Learning is a shared responsibility between the school, teachers, students, and their parents/carers. In order to get the most out of Home Learning tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Edgars Creek Primary School** are to:

- advise teachers, students, and parents/carers of Home Learning expectations at the beginning of the school year and provide them with access to the Home Learning policy.

Responsibilities and expectations for **teachers at Edgars Creek Primary School** are to:

- set Home Learning that is curriculum-aligned and appropriate to the student's skill level and age
- ensure Home Learning tasks are purposeful – this means they are deliberately designed and planned to support student learning.
- assess Home Learning and provide timely and practical feedback
- ensure the amount of Home Learning set supports a student to engage with a range of recreational, family, and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's Home Learning policy
- discussing Home Learning expectations with their parents/carers
- accepting responsibility for the completion of Home Learning tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Responsibilities and expectations for **parents/carers** are:

- support their child with cultural activities
- talking to teachers about any concerns they have about the Home Learning
- discussing Home Learning with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking Home Learning to:
  - previous experiences the child and/or parent/carer may have had

- family culture(s), history(ies) and language(s)
- relevant services, clubs, associations, and community.
- ensuring there is a quiet study area for their child to complete Home Learning.

## SUPPORT FOR STUDENTS AND PARENTS/CARERS

Edgars Creek Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and Home Learning differently. If parents/carers are concerned their child may not understand the Home Learning tasks that have been set or is spending a long period of time completing their Home Learning, we encourage parents/carers to speak to their child's teacher.

## RELATED POLICIES AND RESOURCES

- [Home Learning – Department Policy](#)

## REVIEW CYCLE

This policy was approved by School Council in March 2021 and is scheduled for review on in March 2024.